

AUSTRALIAN MATRICULATION PROGRAMME (AUSMAT)

STUDENT GUIDE 2023



A DISTINCTIVE LEARNING EXPERIENCE



Western Australian
Certificate of Education
(WACE)



ALLAN BLAGAICH
Executive Director
School Curriculum and
Standards

"I congratulate Sunway College and your students on your long and highly successful engagement with the Western Australian Certificate of Education. Your results are consistently outstanding."



GAIL TAYLOR
Principal Consultant
- International Education
School Curriculum and
Standards Department of
Education Government of
Western Australia

"As part of my role involves ensuring that Sunway College Kuala Lumpur adheres to rigorous quality assurance practices, I have been impressed with Sunway lecturers' extraordinary professionalism, dedication and zeal for sharing their knowledge and learning with AUSMAT students."

Equally impressive is the College's very strong pastoral care component, challenging students to take multiple approaches to problem-solving and critical thinking and nurturing students' cognitive development. It is no wonder AUSMAT students feel confidently able to be amazing!"

MESSAGE FROM THE DIRECTOR



Welcome to AUSMAT! As Director of programme, I congratulate you on your decision in choosing AUSMAT as your first step into tertiary education. Throughout the AUSMAT programme, you will be taught and trained as part of a course that has been continually developed and improved over the past 35 years; a balanced, progressive course specifically tailored to suit the needs of graduates entering a new era in this wild 21st Century world; a course resulting in some of the best graduates worldwide to have achieved the Western Australian Certificate of Education.

Upon completion of this course, you will join the ranks of AUSMAT graduates who have proceeded to top universities in Australia, Europe, Japan, South Korea, Singapore, Malaysia, and other academic destinations throughout the world. Through a carefully-crafted regimen of academic rigour, each AUSMAT student will receive comprehensive experience in academic and professional skills aligning with 21st century Sustainable Development Goals as defined by the United Nations and Digital Global Citizenship through the Digital Literacy Enhancement Series.

AUSMAT Sunway College has continued to lead the way in future-proofing, winning the Gold Award for Best Smart School at Edutech Asia in Singapore in 2019, just in time to brace for the Covid-19 pandemic, and continues to facilitate these initiatives through its veteran team of Microsoft Innovative Educator Expert-certified (MIEE) lecturers, as well as global-standard IT resources and venues. Lean on our experience and expertise in securing you the academic performance that fulfils your greatest potential.

Vanitha Satchithanadan
Assistant Director I Pre-University Studies
Director I Australian Matriculation Programme
German University Preparatory Course



AUSMAT IS RIGHT FOR YOU

**BEST
SMART
SCHOOL
AWARD***

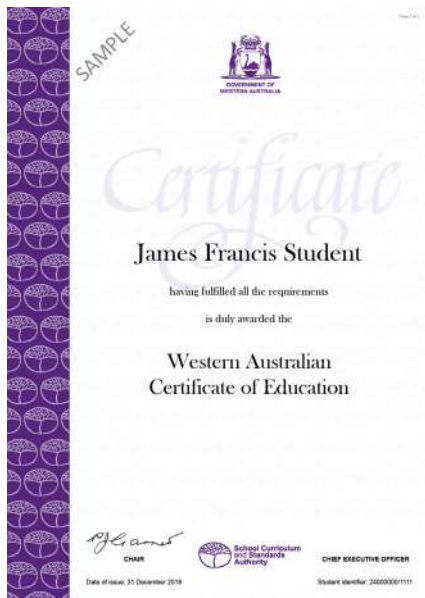
*Edutech Asia
Award 2019

WORLD'S most established international
Western Australian Year 12 provider

SUNWAY AUSMAT is the longest-running and largest overseas provider of the Western Australia Certificate of Education (WACE) in Malaysia - more than 30 years proven track record of academic excellence.

1. A QUALIFICATION BY THE AUSTRALIAN GOVERNMENT WITH WORLDWIDE RECOGNITION

The Western Australian Certificate of Education (WACE) takes students to universities worldwide including competitive higher education institutions in Canada, China, India, Japan, New Zealand, Singapore, South Korea, United Kingdom, the EU and the United States.



2. VARIETY, DIVERSITY AND FLEXIBILITY

SUNWAY AUSMAT offers a variety of subjects, hundreds of subject combinations, and great flexibility for students to explore their diverse academic and career interests.

3. UNIQUE AND BALANCED ASSESSMENT STRUCTURE

Assessments comprise 50% school-based assessments (prepared by AUSMAT lecturers) and 50% external examinations (administered by the Department of Education, Western Australia). This structure removes pressure associated with single high-stakes end-of-year examination. It also provides students with numerous opportunities to improve their scores throughout the academic year.

4. DEVELOPING 21st CENTURY SKILLS

SUNWAY AUSMAT caters for different learning needs through face-to-face teaching, blended learning, and the use of educational technology. AUSMAT stimulates students' interest and equips them with critical 21st century skills such as problem-solving, analytic thinking and creativity, and skills for lifelong learning.

WHAT IT IS

- Year 12 curriculum of Western Australia
- Prepares students for the Western Australian Certificate of Education (WACE)

ENTRY REQUIREMENTS

Passed SPM, O-Level or equivalent with minimum five (5) credits including English

English Language Requirement:
For students without a credit or higher in English:

- IELTS - minimum score of 5.5 and Writing not less than 5.5 with no band less than 5.0 or equivalent

LEARNING DEVICES

- TI-Nspire CX II CAS graphic calculator
- Laptop (inking tool/touch screen is encouraged)

ASSESSMENTS

- School Assessments include quiz, test, assignment, presentation, practical test and exam.
- External assessments include External Set Task (EST) or WACE exam from SCSA, Government of Western Australia.

INTAKES

- February / July / September

RESULTS

Australian Tertiary Admission Ranking (ATAR) calculated from 4 ATAR subjects

AUSMAT SUBJECTS

CHOICE OF SUBJECTS

Students are required to select five (5) subjects inclusive

OPTION 4 AT subjects & 1 Professional Skill Electives is for you if:

4+1

- You would like to explore different interests
- You would like to focus on 4 subjects in external WACE exam

OPTION 5 AT subjects is for you if:

5+0

- You would like to take advantage of choosing the best 4 of 5 subjects for your ATAR calculation
- You can cope with external WACE exam for 5 subjects

Core Electives (Select 1)

| | | |
|--|--------------|-------------|
| AT English - Additional Language/Dialect | ■ AT English | GT English* |
|--|--------------|-------------|

Academic Electives

| | | | | |
|-----------------------|------------------|----------------------|-------------------------------------|-------------------------|
| AT Maths Applications | AT Maths Methods | AT Maths Specialist* | AT Business Management & Enterprise | AT Accounting & Finance |
| AT Economics | AT Psychology | AT Chemistry | AT Physics | AT Human Biology |

Professional Skill Electives*

| | | | |
|--------------------------|---------------------|--------------------------------|-----------------|
| ■ GT Career & Enterprise | GT Computer Science | ■ GT Food Science & Technology | ■ GT Psychology |
| ■ GT Drama | ■ GT Politics & Law | ■ GT Engineering Studies | |

■ Subjects are not offered in the July intake.

*For students joining the September intake, these subjects will be offered in Semester 2.

Note:

1. For Subject Code AT, school assessments contribute 50% and external examination, Western Australian Certificate of Exam (WACE) contributes to 50% of the final score.
2. For Subject Code GT, school assessments contribute 85% and externally set task contributes 15% of final score.
3. The programme reserves the right not to offer a Professional Skill Elective subject if less than 20 students enrol for the subject.





SUBJECTS OFFERED IN 2023 BY INTAKES

| SUBJECTS | FEB | JUL | SEP |
|--|-----|-----|-----|
| Core Electives (Select 1) | | | |
| AT English as an Additional Language and Dialect | ✓ | ✓ | ✓ |
| AT English | ✓ | | ✓ |
| GT English | ✓ | ✓ | ▲ |
| Academic Electives | | | |
| AT Mathematics Applications | ✓ | ✓ | ✓ |
| AT Mathematics Methods | ✓ | ✓ | ✓ |
| AT Mathematics Specialist | ✓ | ✓ | ▲ |
| AT Chemistry | ✓ | ✓ | ✓ |
| AT Human Biology | ✓ | ✓ | ✓ |
| AT Physics | ✓ | ✓ | ✓ |
| AT Economics | ✓ | ✓ | ✓ |
| AT Business Management and Enterprise | ✓ | ✓ | ✓ |
| AT Accounting & Finance | ✓ | ✓ | ✓ |
| AT Psychology | ✓ | ✓ | ✓ |

| SUBJECTS | FEB | JUL | SEP |
|--------------------------------------|-----|-----|-----|
| Professional Skills Electives | | | |
| GT Computer Science | ✓ | ✓ | ▲ |
| GT Career & Enterprise | ✓ | | ▲ |
| GT Food Science & Technology | ✓ | | ▲ |
| GT Politics & Law | ✓ | | ▲ |
| GT Engineering Studies | ✓ | | ▲ |
| GT Psychology | ✓ | | ▲ |
| GT Drama | ✓ | | ▲ |

▲ September 2023 students will start this subject in Semester 2, February 2024.

Note:

September 2023 students can opt for Professional Skills Electives in February 2024 Semester 2.

WACE ACHIEVEMENT REQUIREMENTS

General requirements

Students must:

- Demonstrate a minimum standard of literacy and numeracy through the Online Literacy and Numeracy Assessment (OLNA)
- Complete a minimum of FIVE Year 12 subjects including at least three C grades

INFORMATION ON AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

What is an ATAR?

ATAR indicates your ranked position in the total Year 12 school leaving age population who have sat for the Western Australian Certificate of Education (WACE) worldwide. The ATAR ranges between zero and 99.95.

Your ATAR is calculated by adding the best 4 AT subjects. An ATAR of 80.00 indicates that you have performed better than 80% of the Year 12 school leaving age population who have sat for the Western Australian Certificate of Education worldwide.

ATARs from all states in Australia (except Queensland) are equivalent. This means that the results of any WACE student applying to interstate universities can be directly compared with results of students in those states, and vice versa.

How to calculate your ATAR

| Calculate sum of four ATAR Subject marks | |
|---|--------------|
| AT English as Additional Language and Dialect | 73.6 |
| AT Mathematics Methods | 66.5 |
| AT Accounting and Finance | 61.4 |
| AT Chemistry | 55.6 |
| | |
| TEA | 257.1 |

This student achieved an **ATAR of 80** for all universities.

There is an ATAR calculator on the TISC website:
www.tisc.edu.au

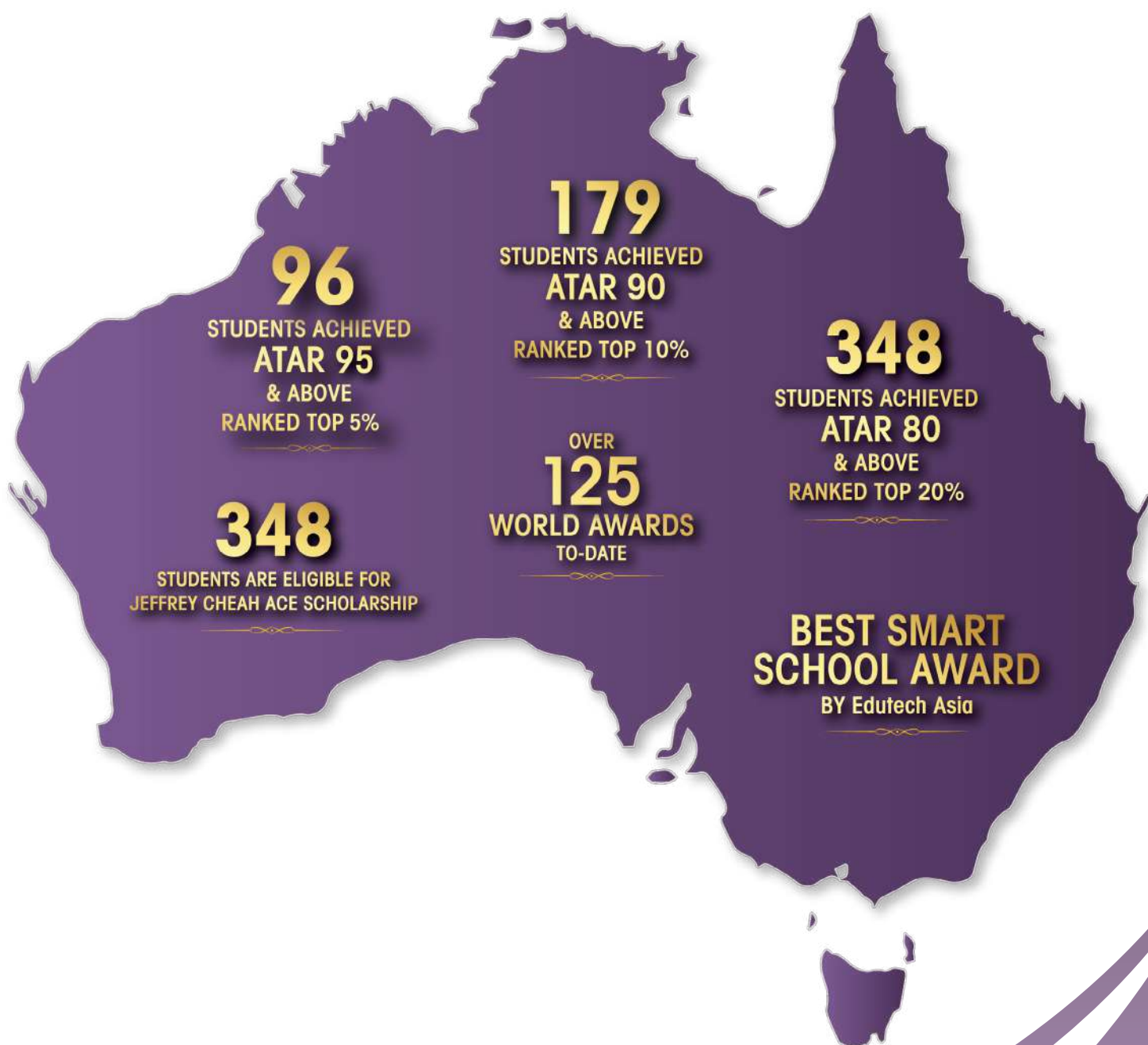


ONE OF THE MOST SUCCESSFUL PROVIDERS IN THE WORLD

OVER
35
years of
excellence

Takes you to
universities
worldwide

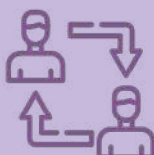
THE LARGEST
AUSMAT
PROVIDER
IN THE WORLD



Based on 2021 intake results

SUPPORT AVAILABLE FOR YOUR JOURNEY AT AUSMAT

STUDENT SUPPORTING STUDENTS



ACADEMIC ADVISORY

Personal academic advisers (members of the AUSMAT academic staff) are assigned to student to give students guidance and support in achieving their educational goals in college.

STUDENT MENTORING

This links high achieving students with any students who need additional support in both classwork and homework.

LECTURER SUPPORTING STUDENT



WE-CARE

A collaboration between Counselling & Wellness and AUSMAT to reach out to students who are looking for support beyond the scope of academic matters by providing academic and emotional support to students.

UNIVERSITY GUIDANCE ADVISORY

Working closely with International Office University Placement (IOUP), our university guidance advisers aim to advice and aid students in the completion of university applications and the required steps.

AUSMAT SUPPORTING PARENTS



PARENT PORTAL

A portal where parents can access their child's education information such as live updates of school assessment marks, course/assessment schedule and information on university/career talks.

PARENT ENGAGEMENT DAY

Information sharing session with parents at the start of the semester on programme structure and support services provided.

PARENT LECTURER SESSION

A day with AUSMAT lecturers conducted online to share and discuss students' progress with parents; focusing on students' strength and finding solution to improve weaknesses.

CORE ELECTIVES

For more information, please visit
<https://wace1516.scsa.wa.edu.au/>



AT ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

This course is designed to develop essential English skills needed to pursue courses locally and internationally, and focuses on Reading, Writing, Speaking, and Listening skills. Students will be required to analyse and produce a range of texts and opinions with justification, spanning written, spoken, and visual media, and develop competency in Standard Australian English (SAE) across these contexts. Research skills such as paraphrasing and formal academic writing techniques will be taught and required in this course, in preparation for further tertiary education.

Note: The School Curriculum and Standards Authority of Western Australia requires students enrolling in English as an Additional Language/Dialect to meet certain non-native English requirements to be eligible for this course. Please make further enquiries at the Admissions Office.

Unit Content

Unit 3

Australia as a Cultural Community

- Australian texts
- Indigenous peoples of Australia
- Academic writing and listening
- Text analysis and synthesis

Unit 4

Language and Empowerment

- Global texts
- Speech writing and analysis
- Oral presentation
- Persuasive techniques in English texts



AT ENGLISH

This course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures.

Unit Content

Unit 3 & 4

Students are encouraged to evaluate the purpose, stylistic qualities and conventions of texts from a range of genres – non-fiction print texts, literature and visual texts. They are also expected to create imaginative, interpretive, persuasive and analytical responses in written and oral forms. This course is designed to enable students to critically engage with texts from their contemporary world, the past, and from Australia and other cultures.

Two main areas of discourse:

- Language and identity
- Language and ideas



GT ENGLISH

Enables students to communicate successfully both in writing and orally. They will be able to enjoy and value using language for both imaginative and practical purposes. Also, they investigate various issues, critically appreciate different texts, and collaborate with other students through group work in oral presentations, text-based projects, and research.

Unit Content

Unit 3 & 4

- Presentation of perspective through texts
- Effect of language choices on audiences



ACADEMIC ELECTIVES

AT MATHEMATICS APPLICATIONS

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. The Mathematics Applications ATAR course is designed for students whose future studies or employment pathways do not require knowledge of calculus.

Unit Content

Unit 3

- Bivariate data analysis
- Growth and decay in sequences
- Graphs and networks

Unit 4

- Time series analysis
- Loans, investments and annuities
- Networks and decision mathematics

Working with CAS-enabled Calculator is essential.



AT MATHEMATICS METHODS

This course provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences.

Unit Content

Unit 3

- Bivariate data analysis
- Further differentiation and applications
- Integrals
- Discrete random variables

Unit 4

- The logarithmic function
- Continuous random variables and the normal distribution
- Interval estimates for proportions

Working with CAS-enabled Calculator is essential

A minimum grade B in Additional Mathematics in SPM, O-Level or equivalent is highly recommended.



AT MATHEMATICS SPECIALIST

This course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models. It is studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

Unit Content

Unit 3

- Complex numbers
- Functions and sketching graphs
- Vectors in three dimensions

Unit 4

- Integration and applications of integration
- Rates of change and differential equations
- Statistical inference

Working with CAS-enabled Calculator is essential

Requirement: Mathematics Methods must be taken simultaneously.



The
TI-Nspire
CX
Ecosystem

AT CHEMISTRY

This course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties.

Unit Content

Unit 3

Equilibrium, acids and bases, and redox reactions

- Acid base equilibrium systems and applications
- Properties, uses and strengths of acids and bases
- Oxidation and reduction reactions
- Electrochemical cells

Unit 4

Organic chemistry and chemical synthesis

- Structure, properties and chemical reactions of different functional groups
- Chemical synthesis to form useful substances and products

A minimum grade B in Chemistry in SPM, O-Level or equivalent is highly recommended.



AT HUMAN BIOLOGY

This course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics.

Unit Content

Unit 3

Homeostasis and disease

- Endocrine system
- Central and peripheral nervous system
- Homeostasis
- Response to infection

Unit 4

Human variation and evolution

- Mutation
- Gene pools
- Evidence for evolution
- Hominid evolutionary trends

A minimum grade B in Biology in SPM, O-Level or equivalent is highly recommended.



AT PHYSICS

In this course, students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies.

Unit Content

Unit 3

Gravity and electromagnetism

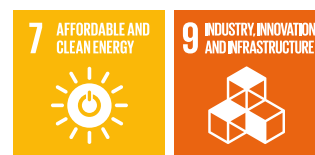
- Motion of objects in gravitational fields
- Motion of projectiles, orbiting satellites, planets and moons
- Ways in which force may affect the stability of extended objects
- Electromagnetism
- Interaction of magnetic field and current electricity
- Electromagnetic induction

Unit 4

Revolutions in modern physics

- Wave particle duality
- quantum theory
- Special relativity
- The Standard Model of particle physics
- Big Bang Theory

A minimum grade B in Physics in SPM, O-Level or equivalent is highly recommended.



AUSMAT lecturers
recognised as
Microsoft Innovator
Educator Experts (MIEE)
since 2020



AT BUSINESS MANAGEMENT AND ENTERPRISE

This course focuses on business planning, marketing and growth, and opportunities provided for business by technology and the global environment.

Unit Content

Unit 3 & 4

Environments (PEST)

- Political and legal
- Economic
- Socio-cultural
- Technological

Management

- Marketing
- Operations

People

- Phases of the employment cycle



AT PSYCHOLOGY

Students are introduced to psychological knowledge which supports understanding of ways individuals function in groups. Students also develop research skills whilst exploring and evaluating data which illustrates how empirical procedures are used to examine phenomena such as intelligence and social psychology.

Unit Content

Unit 3

- Biological influences
- Cognition
- Relational influences
- Communication
- Research methods

Unit 4

- Developmental psychology
- Personality
- Social psychology
- Culture and values



AT ACCOUNTING AND FINANCE

This course focuses on financial literacy and aims to provide students with the knowledge, understandings and a range of skills that enables them to make sound financial judgements.

Unit Content

Unit 3

- Introduction to Management Accounting and Financial Accounting
- Cost volume profit analysis
- Costing, standard costing and variance analysis
- Budgets
- Capital budgeting

Unit 4

- Companies and external reports
- Ratio analysis
- Accounting regulations and bodies
- Corporate social responsibility and disclosure
- Conceptual framework and concepts



AT ECONOMICS

This course explores the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with limited resources.

Unit Content

Unit 3

Australia and the global economy

- Global interdependence
- Free trade and protection
- Pattern of trade
- Balance of payment
- Terms of trade
- Exchange rates
- Foreign investment

Unit 4

Economic policies and management

- The business cycle
- The aggregate expenditure model
- The aggregate demand and aggregate supply model
- Economic policy objectives
- Fiscal policy
- Monetary policy
- Structural change
- Measures to improve productivity



PROFESSIONAL SKILL ELECTIVES

GT COMPUTER SCIENCE

In the Computer Science General subject students are introduced to the fundamental principles, concepts and skills within the field of computing. They learn how to diagnose and solve problems while exploring the building blocks of computing. Students explore the principles related to the creation of computer and information systems.

Unit Content

Unit 3

- Systems analysis and development
- Managing data

Unit 4

- Developing software
- Programming
- Networks and communication



GT CAREER AND ENTERPRISE

Engages students in learning about developing their career in a constantly changing digital and globalised world. It aims to provide all students with the knowledge, skills and understanding to enable them to be enterprising and to proactively manage their own careers, by creating a portfolio.

Unit Content

Unit 3 & Unit 4

- Work skills
- Entrepreneurial behaviors
- Career development and management
- Nature of work
- Gaining and keeping work



GT PSYCHOLOGY

This course will introduce students to a breadth of knowledge focusing on the psychology of self and others. Students will have the opportunity for a hands-on experience while exploring interesting psychological concepts such as personality and communication. Students learn to develop their understanding of human behaviours.

Unit Content

Unit 3

- Personality
- Cognition
- Relational influences
- Communication
- Research methods 1

Unit 4

- Biological influences / bases of behavior
- Developmental psychology
- Social psychology
- Culture and values
- Research methods 2



GT FOOD SCIENCE AND TECHNOLOGY

This course allows students to develop their interests and skills through the design, production and management of food-related tasks. As students explore innovations in science and technology and changing consumer demands, students will be encouraged to design, develop and market a range of products, services and systems.

Unit Content

Unit 3 & Unit 4

- Nature of food
- Food as a commodity
- Properties of food
- Nutrition
- Processing food
- Food products & processing systems
- Food in society
- Food issues
- Laws and regulatory codes



GT ENGINEERING STUDIES

This course provides opportunities for students to investigate, research and present information, design and make products and undertake project development. These opportunities allow students to apply engineering processes, understand underpinning scientific and mathematical principles, develop engineering technology skills and explore the interrelationships between engineering and society. The course also endeavors to meet the UN Sustainable Development Goals of 7 (Affordable and Clean Energy), 9 (Industry, Innovation and Infrastructure) and 12 (Responsible Consumption and Production).

Unit Content

Unit 3

- Form and source of energy
- Engineering design process 1
- Develop design ideas 1
- Calculate cost of the prototype or model
- Produce, test and evaluate the product

Unit 4

- Functions and impact of engineered productions (scientific, mathematical and technical concepts)
- Engineering design process 2
- Develop design ideas 2



GT POLITICS AND LAW

This course challenges students to examine the effectiveness of Australia's political and legal systems and come to an understanding of the complexities of governing nations. The course promotes skills of research and analysis as students engage with investigations and critical thinking as they examine opinions and viewpoints of the relevant aspects of the political and legal systems.

Unit Content

Unit 3

Democracy and the rule of law

- Australia's democratic and common law systems
- Non-democratic system
- Non-common law system

Unit 4

Representation and justice

- Representation, electoral and voting systems in Australia
- Justice in the Western Australian adversarial system
- Non-common law system



GT DRAMA

This course focuses on aesthetic understanding and drama in practice as students integrate their knowledge and skills. Their work in this course includes production and design aspects involving sets, costumes, makeup, props, promotional materials, stage management, front of house activities, and sound and lighting. All these prepare students in presenting drama to a range of audiences and work in different performance settings.

Unit Content

Unit 3

Representational, realist drama

- Focuses on representational, realistic drama.
- Explore techniques of characterisation through different approaches to text interpretation, particularly those based on the work of Stanislavski and others.

Unit 4

Presentational, non-realist drama

- Focuses on presentational, non-realist drama.
- Explore techniques of role and/or character through different approaches to text interpretation, particularly those based on the work of Brecht and others.



ACCOLADES

Every year, AUSMAT students compete with students in Western Australia and worldwide to achieve academic awards of excellence. Our students have achieved an excellent track record with over 125 world awards won to-date.



AWARDS RECEIVED 2016 - 2021

SPECIAL SUBJECT AWARD

- Business Management and Enterprise
- English as an Additional Language or Dialect

SPECIAL SUBJECT CERTIFICATE OF EXCELLENCE

- Accounting and Finance
- Business Management and Enterprise
 - Chemistry
 - English
- English as an Additional Language or Dialect
 - Human Biology
- Mathematics Applications
 - Physics

SUBJECT CERTIFICATE OF EXCELLENCE

- Business Management and Enterprise
- English as an Additional Language or Dialect

SUBJECT EXHIBITIONS

- English as an Additional Language or Dialect

INTERNATIONAL & NATIONAL COMPETITION AWARDS

- Australian Maths Competition Gold Medal, Kangaroo Math Competition
- Bronze Medal, Kangaroo Math Competition
- Champion, Alliance Bank Eco-Biz Competition
- Distinction, Euclid Contest High Distinction
 - First Runner-up for Individual Challenge, Monash Business Investment Challenge
 - First Runner-up, Monash Science Triathlon
- High Distinction Excellence, Australian National Chemistry Competition (ANCC)
 - High Distinction, Australian National Chemistry Competition (ANCC)
- Silver Medal, Kangaroo Math Competition
 - Team Champion, Monash Business Investment Challenge

EXCELLENCE BOOK AWARDS FROM AUSTRALIAN UNIVERSITIES

TOP ATAR IN WACE 2021

| NAME | UNIVERSITY | ATAR |
|---|-------------------------------------|-------|
| Cheng Ee Jane | Macquarie University | 98.2 |
| Cheryl Chow Shu Wei | Victoria University | 99.2 |
| Chirag Malani | The University of Western Australia | 99.35 |
| Darren Yap Yee Shern | Deakin University | 98.75 |
| Evelyn Yeoh Xiao Yan | The University of Western Australia | 98.7 |
| Lim Shuen Yee | RMIT University | 98.9 |
| Liow Pei Jian | University of South Australia | 98.6 |
| Muhammad Naufal Bin Amil Azhar | Murdoch University | 98.95 |
| Nabil Syarafuddin Poo Bin Muhammad Izzuddin Poo | Macquarie University | 98.95 |
| Ng Kai Li | Deakin University | 98.9 |
| Ong Wei Candice | RMIT University | 98.55 |
| Poh Rachel | The University of Melbourne | 97.7 |
| Pong Vei Xhen | The University of Melbourne | 97.85 |
| Rachel Chong Sze Qi | Swinburne University of Technology | 98.7 |
| Sam Carl Benz | Swinburne University of Technology | 98.65 |
| Tan Jun Yong | Edith Cowan University | 98.45 |
| Tan Xin Ming | Victoria University | 98.1 |
| Tham Rou Yi | University of New South Wales | 98.2 |
| Too Yuzhi | The University of Melbourne | 98.7 |
| Vincent Ooi Jian Kai | The University of Queensland | 97.85 |
| Woo Jun Jian | The University of Melbourne | 98.85 |
| Yeoh Kai Sheng | Murdoch University | 97.7 |



University of
South Australia



BEST SUBJECT AWARDS

| NAME | SUBJECT |
|---|---|
| Too Yuzhi | ATAR Accounting and Finance |
| | ATAR Business Management and Enterprise |
| Lee Zhuang Min, Evelyn Yeoh Xiao Yan | ATAR Chemistry |
| | ATAR Economics |
| | ATAR English as an Additional Language or Dialect |
| Teh Sin Yi, Cheok Keeshia | ATAR English |
| Ong Wei Candice, Liow Pei Jian, Yen Ming Yuen | ATAR Human Biology |
| Tan Jun Yong, Cheok Keeshia | ATAR Mathematics Applications |
| Muhammad Naufal Bin Amil Azhar, Ng Kai Li, Evelyn Yeoh Xiao Yan, Yeoh Kai Sheng | ATAR Mathematics Methods |
| Woo Jun Jian | ATAR Mathematics Specialist |
| Nabil Syarafuddin Poo Bin Muhammad Izzuddin Poo, Chai Yao Fui | ATAR Physics |
| Ong Wei Candice, Lim Zi Ying, Tan Xin Ming | ATAR Psychology |
| Ong Wei Candice | General English |
| Too Yuzhi | General Career and Enterprise |
| Low Jian Xin | General Computer Science |
| Leong Yii Yien | General Food Science and Technology |
| See Hui Qian | General Politics and Law |

Based on overall performance in Western Australian Year 12 examinations.

STUDENT AWARDS AND ACHIEVEMENTS

World Mathematics Invitational



Harvard Prize Book Award Winner & Finalists



Alliance Bank Eco-Biz Challenge



Monash Science Triathlon



Monash Business Ideation Challenge



Monash Business Investment Challenge



AUSMAT High Achievers' Award Ceremony

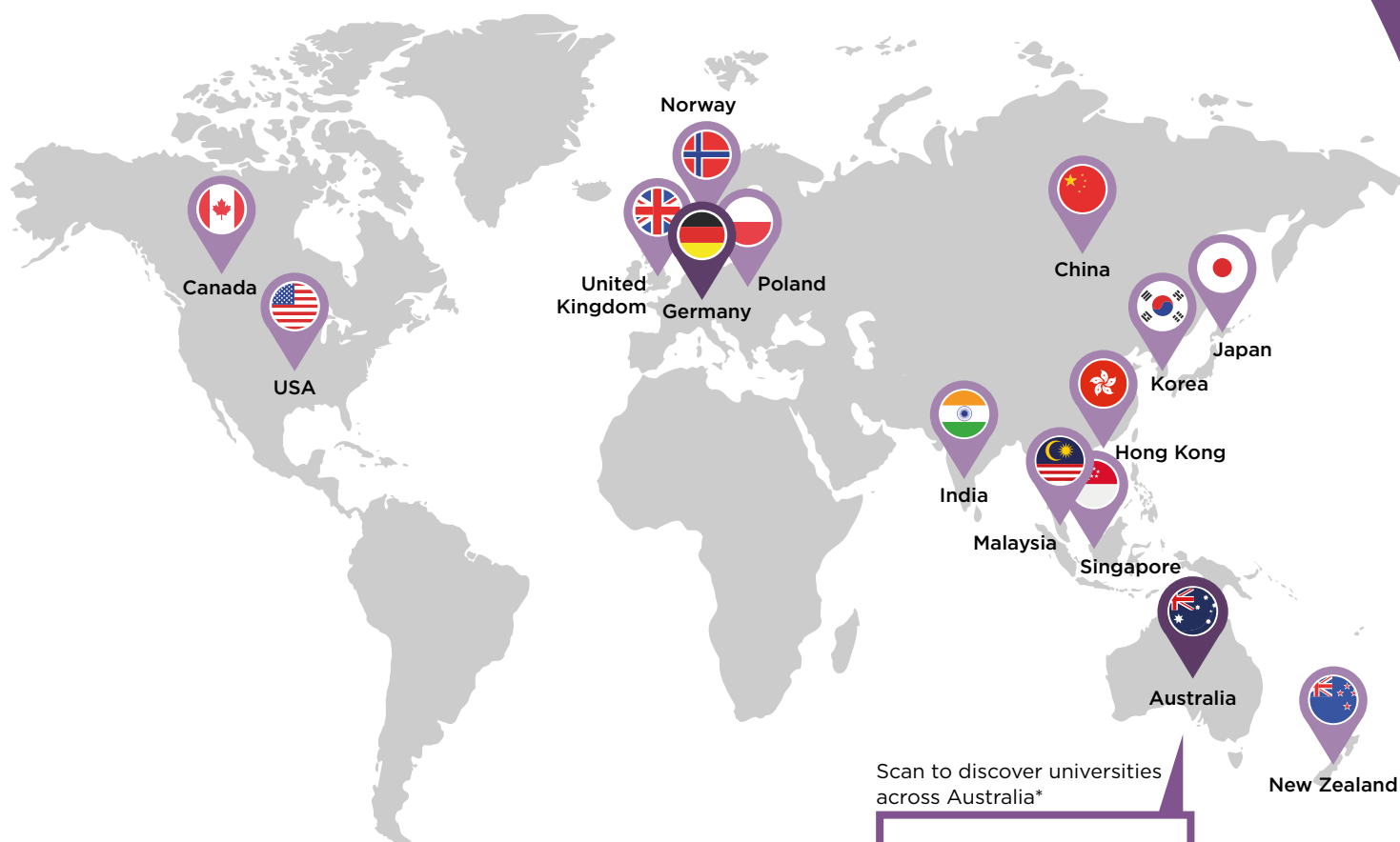


Book Prize Winner



MOVING ON TO UNIVERSITIES WORLDWIDE

Our AUSMAT graduates have gained entry into more than 80 different universities worldwide, including reputable top-notch universities in Australia (Group of Eight), United Kingdom, Ireland, Canada, USA, China, Germany, Hong Kong, India, Japan, Korea, Malaysia, New Zealand, Norway, Poland and Singapore.



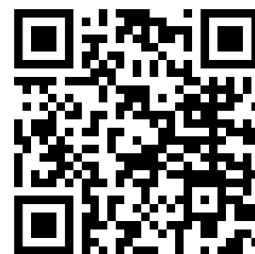
International Office University Placement (IOUP)

IOUP supports students in their application to universities abroad

- Advice on which universities fit best
- Workshops on writing personal statements, interview skills, universities' entrance tests
- Processing of university applications
- Assistance in accepting offers
- Guidance on visa applications

✉ placement@sunway.edu.my

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*Course Seeker helps you make informed decisions on your future study by allowing you to access clear, meaningful and transparent information on ATARs, prerequisites and enrolment policies. Information has been sourced from across Australia and presented in a nationally consistent and comparable format to improve the transparency across the higher education sector.

AUSTRALIA

Australian National University
Bond University
Catholic University
Charles Sturt University
Curtin University
Deakin University
Griffith University
La Trobe University
Macquarie University
Monash University
Murdoch University
Northern Melbourne Institute of TAFE
Notre Dame University
Queensland University of Technology
RMIT University
Swinburne University of Technology
University of Adelaide
University of Melbourne
University of New South Wales
University of Queensland
University of South Australia
University of Sydney
University of Tasmania
University of Wales
University of Western Australia
University of Wollongong
Victoria University
Western Australia Academy of Performance Arts

CANADA & USA

Foothill College
Georgian College
Green River College
Long Island University
Rhode Island School of Design
Rochester Institute of Technology,
New York
Simon Fraser University
The University of Connecticut
University of Alberta
University Of Prince Edward Island
University of Washington

CHINA

Fudan University

GERMANY

FH Aachen University of Applied Sciences
FH Münster University of Applied Sciences
TH Nuremberg University of Applied Sciences
University Of Duisburg-Essen
RWTH Aachen University
Technical University of Berlin
Technical University of Munich
Technical University of Braunschweig;
TH Ingolstadt

HONG KONG

Hong Kong Polytechnic University
University of Hong Kong

INDIA

Indian School of Business and Finance
JJM Medical College
Manipal University
M S Ramaiah Institute of Technology
Vinayaka Missions University

IRELAND

Dublin Institute of Technology

JAPAN

Musashino University
Nagoya University
Osaka University
Waseda University

KOREA

Seoul National University

MALAYSIA

Monash University Malaysia
Sunway College
Sunway University
Victoria University, Sunway College
Public and private universities in Malaysia

NEW ZEALAND

Auckland University of Technology
Canterbury University
Massey University
University of Auckland
University of Canterbury
University of Otago
Victoria University, Wellington

NORWAY

University of South-Eastern Norway

POLAND

Jagiellonian University
Medical University of Lodz
Medical University of Warsaw

SINGAPORE

LASALLE College of the Arts
Nanyang Technological University
National Technological University
National University of Singapore

THE REPUBLIC OF TURKEY

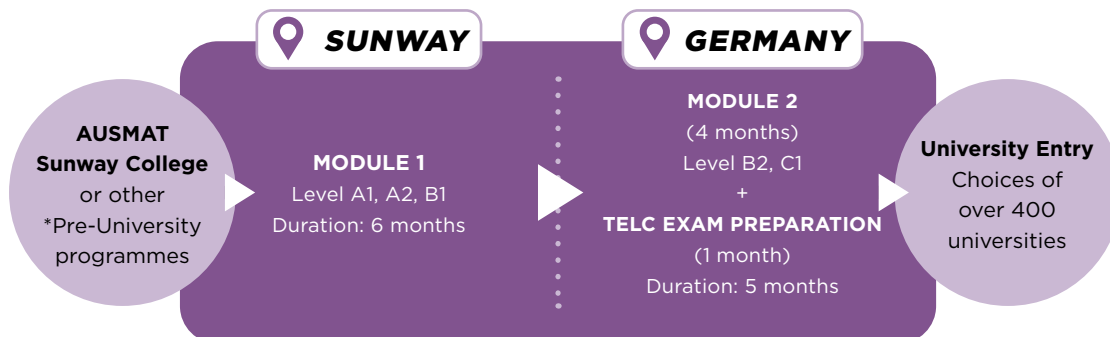
Istanbul Aydin University

UK & IRELAND

Aberdeen University
Architectural Association
School of Architecture
Glasgow School of Arts
Bournemouth University
Coventry University
Durham University
Griffith University, Dublin
King's College London
London School of Business & Finance
London School of Economics
Northumbria University
Queen's University Belfast
Regent's College London
The Royal College of Surgeons
University of Sheffield
University of Bristol
University of Cardiff
University of Derby
University of Dublin
University of Edinburgh
University of Exeter
University of Greenwich
University of Hertfordshire
University of Kent
University of Leeds
University of Manchester
University of Portsmouth
University of Southampton
University of Sunderland
University of Surrey
University of Sussex
University of the Arts London
University of the West England, Bristol

GERMAN PREPARATORY COURSE

STUDY PATHWAY



*A-Level, CIMP, IB, STPM only

TOP 4 REASONS TO STUDY IN GERMANY

HIGH QUALITY TEACHING AND RESEARCH

German higher education is very hands-on and practical.

TOP CLASS DEGREE RECOGNISED AROUND THE WORLD

Germany qualification is recognised as an international seal of quality.

NO TUITION FEES*

*Minimal fees for some universities

TOP 10 POPULAR STUDY DESTINATIONS WORLDWIDE



WHY SUNWAY

Impressive track record of Malaysian students progressing to German universities.

Reputable and experienced German partner - **Carl Duisberg Centren** for Language programme/University Placement/Internship.

Advantages of our study plan:

- Module 1 - High contact hours/week
- Module 2 - Long study period in Germany
- Access to world-class facilities on Sunway campus
- Access to Sunway's vibrant student lifestyle



SUPPORT SERVICES

SUNWAY

- Transfer to Germany
- Certification at German embassy
- Visa application

LANGUAGE MODULE 2

- Accommodation (Single room) - 22 weeks
- Health Insurance (22 weeks)
- Opening of local bank account
- Activation of blocked account
- Consultation for university placement
- Airport pick-up
- Cultural programme
- Local support for emergency and other enquiries

GERMANY

UNIVERSITY ENTRY PREPARATION

- Arrangement for accommodation @ university
- Resident Permit (Student visa)
- Guidance for visa and health insurance conversion
- Support for application of visa extension
- Arrangement for internship
- Local support for emergency and other enquiries

WHERE OUR STUDENTS PROGRESS TO



TESTIMONIALS

DIMITRI KHOO TENG LI

**Sunway Australian
Matriculation alumnus**
JPA scholar (2019)
Currently pursuing
Civil Engineering in
RWTH Aachen



"The teachers at Sunway College and CDC are dedicated and always put students first. Though it gets quite intensive in the earlier levels, my teachers always ensure students are never slacking. They understand how challenging it is to learn a new language but they also understand when fun is introduced to learning a new language, it's the best way for students to learn a new foreign language. The most helpful learning method for me is to use the language daily in verbal conversation with others and being in Germany was really helpful."

CHIRAG MALANI

**Sunway Australian
Matriculation alumnus**
JPA scholar (2020)
Currently pursuing
Mechanical Engineering in
RWTH Aachen



"The supportive teachers truly helped me not only in building up my German language skills, but also in getting useful insights into their culture. Sunway College and CDC took care of all other affairs (visa application, accommodation, etc.) which allowed me to focus completely on developing my linguistic abilities. Meanwhile in Germany, the staff of CDC became our little family here, ever ready to lend a listening ear and a helping hand."

ALUMNI SPEAKS

TAN XUAN YONG

MEng Chemical Engineering

Imperial College London, UK
SMJK Yok Bin, Melaka



"The 50/50% - coursework/exam structure of the course aims to aid students in adapting into the workload structure in university. It has really helped me in terms of managing my time and coping with workloads from course works, classes, as well as other commitments that I undertake during my undergraduate studies. It was a really holistic experience in AUSMAT at Sunway College KL, which definitely facilitated my growth and transition from a school student to a competent undergraduate."

SOPHIE TAY JIA HUI

Bachelor of Medical Science and Doctor of Medicine

Monash University, Malaysia
SMK (P) Sri Aman,
Petaling Jaya



"I left AUSMAT graced with the Shield of Excellent award that I attribute to how AUSMAT prepares its students for university and life. The AUSMAT curriculum is designed with so much care, instilling in students important skills needed to easily adapt to university life. Some skills include consistent study pattern, presentation skills as well as independent and collaborative learning skills. Apart from studies, AUSMAT also provides students with many platforms to explore talents and improve leadership skills. AUSMAT made me a better and more well-rounded student equipped with many skills and qualities essential for future success."

JORDAN TAY

MEng Aeronautics and Astronautics

The University of Southampton, UK
Nobel International School,
Kelana Jaya



"My time at AUSMAT was an enjoyable, eye-opening experience. Although the duration of the programme was short, it has successfully instilled lifelong learning skills necessary for me to take on university life with confidence and independence. The school-based assessment may prove challenging for some, but with an exceptional team of friendly lecturers and wonderful friends to support you - you'll never find yourself lost while approaching the transition to early adulthood."

HAREE RAM A/L RAJARAM

Doctor of Medicine

Monash University, Malaysia
SMK USJ 13, Subang Jaya



"AUSMAT is hands down the best phase of my life, a big stepping stone into adulthood, and a key aid to my maturity as a student and as a person. In AUSMAT, I learned skills to manage myself and my schedules efficiently which is very helpful in enduring the hectic schedule of med school."

DURRATUL HUSNA BINTI IMRAN

MEng Mechanical Engineering

Technische Hochschule
Ingolstadt, Germany
Kolej Tunku Kurshiah, Seremban



"Being an AUSMAT student was a memorable period of my life. Though it was short, I gained friends whom have contributed a lot in my effort to improve my social skills. They are my lifelong friends whom I still keep in touch with though we completed AUSMAT. Moreover, AUSMAT helped me tremendously in preparing me for my undergraduate years here in Germany. As a large part of what I'm learning now was what I have already learnt in AUSMAT, it reduces the stress and pressure to assimilate in a new land with a new education system. I don't feel rushed or stressed in learning as AUSMAT has prepared me well for my degree."

STUDENT ACTIVITIES



▶ For more information, please visit
<https://wace1516.scsa.wa.edu.au/>

WARMAN Engineering Competition



Autism Awareness Day



Meet and Greet with Western Australia Minister



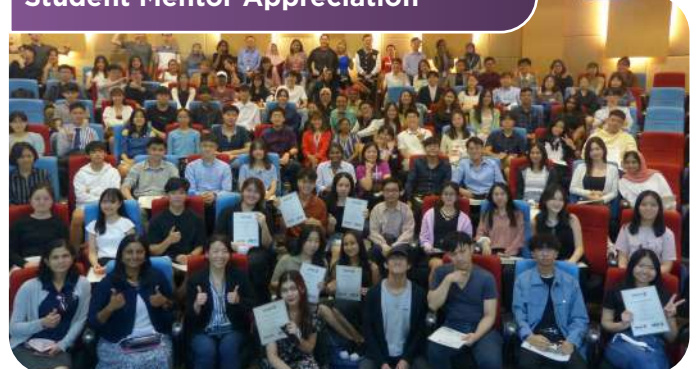
Run for Rhinos



AUSmazing Race



Student Mentor Appreciation



Mental Health Workshop



AUSMAT Prom



QUALITY POLICY

Sunway College (KL) is committed to providing quality education through efficient and effective practices in compliance with statutory and regulatory requirements including the requirements of our external partners.

We are committed to continual improvement of our Quality Management System by focusing on the competency of our academic and administration staff; continually reviewing our key processes, and responding to our stakeholders in a timely manner.

QUALITY OBJECTIVES

1. Promote and establish a culture of quality at all levels of the college community.
2. Continuously improve our Quality Management System in compliance with statutory and regulatory requirements including the requirements of external partners.
3. Enhance customer satisfaction by providing a learning environment conducive for quality teaching and learning.

SUNWAY COLLEGE DK265-01 (W)

Owned and governed by the

Jeffrey Cheah Foundation Registration no: 200701042913 (800946-T)



No. 2, Jalan Universiti, Bandar Sunway,
47500 Selangor Darul Ehsan, Malaysia.



sunwaycollege.edu.my



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[@SunwayC](https://twitter.com/SunwayC)

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**Jeffrey Cheah
Foundation** 
Nurturing the Seeds of Wisdom

This brochure is valid for our 2023 intakes.
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