

**SUNWAY**  
COLLEGE



*A Brighter Future*

# AUSTRALIAN MATRICULATION PROGRAMME (AUSMAT)

**STUDENT GUIDE 2024**



# A DISTINCTIVE LEARNING EXPERIENCE



Western Australian  
Certificate of Education  
(WACE)



**JUANITA HEALY**  
Executive Director  
School Curriculum and  
Standards

"I congratulate the staff and students of Sunway College for their ongoing efforts and success in achieving excellent results for the Western Australian Certificate of Education."



**GAIL TAYLOR**  
Principal Consultant  
- International Education  
School Curriculum and  
Standards Department of  
Education Government of  
Western Australia

"As part of my role involves ensuring that Sunway College Kuala Lumpur adheres to rigorous quality assurance practices, I have been impressed with Sunway lecturers' extraordinary professionalism, dedication and zeal for sharing their knowledge and learning with AUSMAT students."

Equally impressive is the College's very strong pastoral care component, challenging students to take multiple approaches to problem-solving and critical thinking and nurturing students' cognitive development. It is no wonder AUSMAT students feel confidently able to be amazing!"

## MESSAGE FROM THE DIRECTOR



Welcome to AUSMAT! As Director of programme, I congratulate you on your decision in choosing AUSMAT as your first step into tertiary education. Throughout the AUSMAT programme, you will be taught and trained as part of a course that has been continually developed and improved over the past 35 years; a balanced, progressive course specifically tailored to suit the needs of graduates entering a new era in this wild 21<sup>st</sup> Century world; a course resulting in some of the best graduates worldwide to have achieved the Western Australian Certificate of Education.

Upon completion of this course, you will join the ranks of AUSMAT graduates who have proceeded to top universities in Australia, Europe, Japan, South Korea, Singapore, Malaysia, and other academic destinations throughout the world. Through a carefully-crafted regimen of academic rigour, each AUSMAT student will receive comprehensive experience in academic and professional skills aligning with 21<sup>st</sup> century Sustainable Development Goals as defined by the United Nations and Digital Global Citizenship through the Digital Literacy Enhancement Series.

AUSMAT Sunway College has continued to lead the way in future-proofing, winning the Gold Award for Best Smart School at Edutech Asia in Singapore in 2019, just in time to brace for the Covid-19 pandemic, and continues to facilitate these initiatives through its veteran team of Microsoft Innovative Educator Expert-certified (MIEE) lecturers, as well as global-standard IT resources and venues. Lean on our experience and expertise in securing you the academic performance that fulfils your greatest potential.

**Vanitha Satchithanadan**  
Assistant Director | Pre-University Studies  
Director | Australian Matriculation Programme  
German University Preparatory Course



# AUSMAT IS RIGHT FOR YOU

FAST-TRACKED, GLOBALLY RECOGNISED, AND UNIVERSITY READY

**BEST  
SMART  
SCHOOL  
AWARD\***

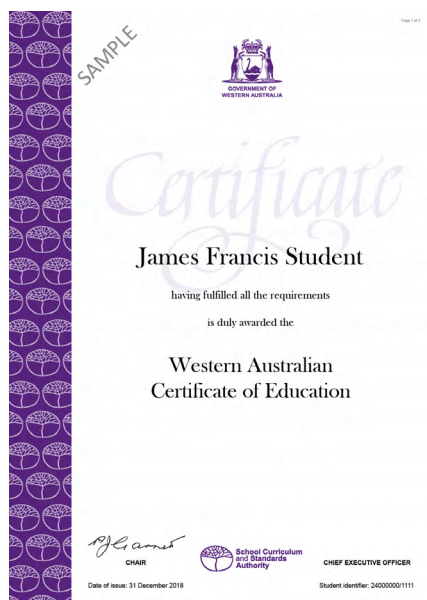
\*Edutech Asia  
Award 2019

**WORLD'S** most established international  
Western Australian Year 12 provider

SUNWAY AUSMAT is the longest-running and largest overseas provider of the Western Australia Certificate of Education (WACE) in Malaysia - more than 30 years proven track record of academic excellence.

## 1. A GLOBALLY RECOGNISED QUALIFICATION BY THE AUSTRALIAN GOVERNMENT

The Western Australian Certificate of Education (WACE) takes students to universities worldwide including competitive higher education institutions in Canada, China, India, Japan, New Zealand, Singapore, South Korea, United Kingdom, the EU and the United States.



## 2. VARIETY, FLEXIBILITY, AND FAST-TRACKED

SUNWAY AUSMAT offers a variety of subjects, hundreds of subject combinations, and great flexibility for students to explore their diverse academic and career interests, with the added benefit of fast-tracked advancement.

## 3. UNIQUE AND BALANCED ASSESSMENT STRUCTURE

Assessments comprise 50% school-based assessments (prepared by AUSMAT lecturers) and 50% external examinations (administered by the Department of Education, Western Australia). This structure removes pressure associated with single high-stakes end-of-year examination. It also provides students with numerous opportunities to improve their scores throughout the academic year.

## 4. DEVELOPING 21<sup>st</sup> CENTURY SKILLS FOR UNIVERSITY

SUNWAY AUSMAT caters for different learning needs through face-to-face teaching, blended learning, and the use of educational technology, providing a university-ready solution. AUSMAT stimulates students' interest and equips them with critical 21st century skills such as problem-solving, analytic thinking and creativity, and skills for lifelong learning.

### WHAT IT IS

- Year 12 curriculum of Western Australia
- Prepares students for the Western Australian Certificate of Education (WACE)

### ENTRY REQUIREMENTS

Passed SPM, O-Level or equivalent with minimum five (5) credits.

#### English Language Requirement:

- Minimum credit in SPM English or O-Level English as a Second Language **OR**
- Minimum grade D in O-Level English as a First Language or English Literature **OR**
- IELTS - minimum overall score of 5.5 including writing component and no band less than 5.0

### ASSESSMENTS

- School Assessments include quiz, test, assignment, presentation, practical test and exam.
- External assessments include Externally Set Task (EST) or WACE exam from SCSEA, Government of Western Australia.

### RESULTS

Australian Tertiary Admission Ranking (ATAR) calculated from 4 ATAR subjects

### INTAKES

- January / April / July

### HEADSTART: SEPTEMBER

An experiential immersion programme for students to accelerate learning with focused curriculum, ensuring a smooth transition to the January intake the following year.

### LEARNING DEVICES

- TI-Nspire CX II CAS graphic calculator
- Laptop (inking tool/touch screen is encouraged)



# AUSMAT SUBJECTS

## CHOICE OF SUBJECTS

Students are required to select five (5) subjects which must include 4 AT subject.

### AT SUBJECTS

50%

School Assessments

50%

External Examination  
(WACE)

#### LANGUAGE

English<sup>^</sup>  
English as an Additional Language

#### MATHEMATICS

Mathematics Applications  
Mathematics Methods  
Mathematics Specialist\*

#### SCIENCES

Chemistry  
Human Biology  
Physics

#### HUMANITIES AND SOCIAL SCIENCES

Accounting and Finance  
Business Management & Enterprise  
Economics  
Psychology

### GT SUBJECTS

85%

School Assessments

15%

Externally Set Task  
(EST)

#### PROFESSIONAL ELECTIVES

Computer Science\*  
English\*  
Psychology\*  
Career and Enterprise<sup>^</sup>  
Food Science & Technology<sup>^</sup>  
Engineering Studies<sup>^</sup>  
Politics & Law<sup>^</sup>  
Drama<sup>^</sup>

\* April intake students can opt for these subjects in July 2024.  
Headstart September 2024 students can opt for these subjects  
in January 2025.

<sup>^</sup> Subjects are not offered in the April and July intake.  
(subject to change)

#### Note:

The programme reserves the right not to offer a Professional Elective subject if less than 20 students enrol for the subject.





## SUBJECTS OFFERED IN 2024 BY INTAKES

AT SUBJECTS	JAN	APR	JUL	HEADSTART SEPT
English as an Additional Language and Dialect	✓	✓	✓	✓
English	✓			✓
Mathematics Applications	✓	✓	✓	✓
Mathematics Methods	✓	✓	✓	✓
Mathematics Specialist	✓	✓✓	✓	▲
Chemistry	✓	✓	✓	✓
Human Biology	✓	✓	✓	✓
Physics	✓	✓	✓	✓
Accounting & Finance	✓	✓	✓	✓
Business Management and Enterprise	✓	✓	✓	✓
Economics	✓	✓	✓	✓
Psychology	✓	✓	✓	✓

PROFESSIONAL ELECTIVES (GT SUBJECTS)	JAN	APR	JUL	HEADSTART SEPT
English	✓	✓✓	✓	▲
Computer Science	✓	✓✓	✓	▲
Psychology	✓	✓✓	✓	▲
Career & Enterprise	✓	●	●	▲
Food Science and Technology	✓	●	●	▲
Drama	✓			▲
Politics and Law	✓			▲
Engineering Studies	✓			▲

✓✓ April 2024 students can opt for these subjects in July 2024.

▲ Headstart Sept 2024 students can opt for these subjects in January 2025.

● Please contact Admission Office for more information.

**Note:** The programme reserves the right not to offer a Professional Elective subject if less than 20 students enroll for the subject.

## WACE ACHIEVEMENT REQUIREMENTS

### General requirements

Students must:

- Demonstrate a minimum standard of literacy and numeracy through the Online Literacy and Numeracy Assessment (OLNA)
- Complete a minimum of FIVE Year 12 subjects including at least three C grades



# INFORMATION ON AUSTRALIAN TERTIARY ADMISSION RANK (ATAR)

## What is an ATAR?

ATAR indicates your ranked position in the total Year 12 school leaving age population who have sat for the Western Australian Certificate of Education (WACE) worldwide. The ATAR ranges between zero and 99.95.

Your ATAR is calculated by adding the best 4 AT subjects. An ATAR of 80.00 indicates that you have performed better than 80% of the Year 12 school leaving age population who have sat for the Western Australian Certificate of Education worldwide.

ATARs from all states in Australia (except Queensland) are equivalent. This means that the results of any WACE student applying to interstate universities can be directly compared with results of students in those states, and vice versa.

## How to calculate your ATAR

Calculate sum of four ATAR Subject marks	
Chemistry	79.9
Economics	58.0
English as Additional Language or Dialect	70.0
Mathematics Methods	67.1
<b>TEA (Tertiary Entrance Aggregate)</b>	<b>275.0</b>

This student achieved an **ATAR of 91** for all universities.

There is an ATAR calculator on the TISC website:  
**[www.tisc.edu.au](http://www.tisc.edu.au)**



# ONE OF THE MOST SUCCESSFUL PROVIDERS IN THE WORLD

OVER  
**35**  
years of  
excellence

Takes you to  
**universities**  
worldwide

THE LARGEST  
**AUSMAT**  
**PROVIDER**  
IN THE WORLD

**32%**  
STUDENTS ACHIEVED  
ATAR 90  
& ABOVE  
RANKED TOP 10%

Based on Class of June 2023

**889**  
STUDENTS  
ACHIEVED  
ATAR 80 & ABOVE  
RANKED TOP 20%

Based on Class of 2021-2023

**81%**  
STUDENTS ACHIEVED  
ATAR 70  
& ABOVE  
RANKED TOP 30%

Based on Class of June 2023

OVER  
**130**  
WORLD AWARDS  
TO-DATE

Based on Class of 2021-2023

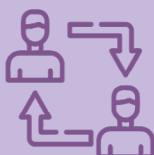
**889**  
STUDENTS ARE  
ELIGIBLE FOR  
JEFFREY CHEAH ACE  
SCHOLARSHIP

Based on Class of 2021-2023



# SUPPORT AVAILABLE FOR YOUR JOURNEY AT AUSMAT

## STUDENT SUPPORTING STUDENTS



### STUDENT MENTORING

This links high achieving students with any students who need additional support in both classwork and homework.

## LECTURER SUPPORTING STUDENT



### ACADEMIC ADVISORY

Personal academic advisers (members of the AUSMAT academic staff) are assigned to student to give students guidance and support in achieving their educational goals in college.

### ROADMAP TO SUCCESS IN AUSMAT

This workshop provides students with a comprehensive exploration of various learning styles and proven study strategies that resonate with the demands of AUSMAT. Students are empowered to navigate the academic landscape with prevision and proficiency.

### WE-CARE

A collaboration between Counselling & Wellness and AUSMAT to reach out to students who are looking for support beyond the scope of academic matters by providing academic and emotional support to students.

### UNIVERSITY GUIDANCE ADVISORY

Working closely with International Office University Placement (IOUP), our university guidance advisers aim to advice and aid students in the completion of university applications and the required steps.

## AUSMAT SUPPORTING PARENTS



### PARENT PORTAL

A portal where parents can access their child's education information such as live updates of school assessment marks, course/assessment schedule and information on university/career talks.

### PARENT ENGAGEMENT DAY

Information sharing session with parents at the start of the semester on programme structure and support services provided.

### PARENT LECTURER SESSION

A day with AUSMAT lecturers conducted online to share and discuss students' progress with parents; focusing on students' strength and finding solution to improve weaknesses.

# CORE ELECTIVES

▶ For more information, please visit  
<https://wace1516.scsa.wa.edu.au/>



## AT ENGLISH AS AN ADDITIONAL LANGUAGE OR DIALECT

This course is designed to develop essential English skills needed to pursue courses locally and internationally, and focuses on Reading, Writing, Speaking, and Listening skills. Students will be required to analyse and produce a range of texts and opinions with justification, spanning written, spoken, and visual media, and develop competency in Standard Australian English (SAE) across these contexts. Research skills such as paraphrasing and formal academic writing techniques will be taught and required in this course, in preparation for further tertiary education.

**Note:** The School Curriculum and Standards Authority of Western Australia requires students enrolling in English as an Additional Language/Dialect to meet certain non-native English requirements to be eligible for this course. Please make further enquiries at the Admissions Office.

## Unit Content

### Unit 3

#### Australia as a Cultural Community

- Australian texts
- Indigenous peoples of Australia
- Academic writing and listening
- Text analysis and synthesis

### Unit 4

#### Language and Empowerment

- Global texts
- Speech writing and analysis
- Oral presentation
- Persuasive techniques in English texts



## AT ENGLISH

This course focuses on developing students' analytical, creative, and critical thinking and communication skills in all language modes, encouraging students to critically engage with texts from their contemporary world, the past, and from Australian and other cultures.

## Unit Content

### Unit 3 & 4

Students are encouraged to evaluate the purpose, stylistic qualities and conventions of texts from a range of genres – non-fiction print texts, literature and visual texts. They are also expected to create imaginative, interpretive, persuasive and analytical responses in written and oral forms. This course is designed to enable students to critically engage with texts from their contemporary world, the past, and from Australia and other cultures.

Two main areas of discourse:

- Language and identity
- Language and ideas



## GT ENGLISH

Enables students to communicate successfully both in writing and orally. They will be able to enjoy and value using language for both imaginative and practical purposes. Also, they investigate various issues, critically appreciate different texts, and collaborate with other students through group work in oral presentations, text-based projects, and research.

## Unit Content

### Unit 3 & 4

- Presentation of perspective through texts
- Effect of language choices on audiences



# ACADEMIC ELECTIVES

## AT MATHEMATICS APPLICATIONS

This course focuses on the use of mathematics to solve problems in contexts that involve financial modelling, geometric and trigonometric analysis, graphical and network analysis, and growth and decay in sequences. The Mathematics Applications ATAR course is designed for students whose future studies or employment pathways do not require knowledge of calculus.

### Unit Content

#### Unit 3

- Bivariate data analysis
- Growth and decay in sequences
- Graphs and networks

#### Unit 4

- Time series analysis
- Loans, investments and annuities
- Networks and decision mathematics

Working with CAS-enabled Calculator is essential.



## AT MATHEMATICS METHODS

This course provides a foundation for further studies in disciplines in which mathematics and statistics have important roles. It is also advantageous for further studies in the health and social sciences.

### Unit Content

#### Unit 3

- Bivariate data analysis
- Further differentiation and applications
- Integrals
- Discrete random variables

#### Unit 4

- The logarithmic function
- Continuous random variables and the normal distribution
- Interval estimates for proportions

Working with CAS-enabled Calculator is essential

A minimum grade B in Additional Mathematics in SPM, O-Level or equivalent is highly recommended.



## AT MATHEMATICS SPECIALIST

This course provides opportunities to develop rigorous mathematical arguments and proofs, and to use mathematical models. It is studied in conjunction with the Mathematics Methods ATAR course as preparation for entry to specialised university courses such as engineering, physical sciences and mathematics.

### Unit Content

#### Unit 3

- Complex numbers
- Functions and sketching graphs
- Vectors in three dimensions

#### Unit 4

- Integration and applications of integration
- Rates of change and differential equations
- Statistical inference

Working with CAS-enabled Calculator is essential

Requirement: Mathematics Methods must be taken simultaneously.



The  
TI-Nspire  
CX  
Ecosystem



## AT CHEMISTRY

This course equips students with the knowledge, understanding and opportunity to investigate properties and reactions of materials. Theories and models are used to describe, explain and make predictions about chemical systems, structures and properties.

### Unit Content

#### Unit 3

##### Equilibrium, acids and bases, and redox reactions

- Acid base equilibrium systems and applications
- Properties, uses and strengths of acids and bases
- Oxidation and reduction reactions
- Electrochemical cells

#### Unit 4

##### Organic chemistry and chemical synthesis

- Structure, properties and chemical reactions of different functional groups
- Chemical synthesis to form useful substances and products

A minimum grade B in Chemistry in SPM, O-Level or equivalent is highly recommended.



## AT HUMAN BIOLOGY

This course gives students a chance to explore what it is to be human—how the human body works, the origins of human variation, inheritance in humans, the evolution of the human species and population genetics.

### Unit Content

#### Unit 3

##### Homeostasis and disease

- Endocrine system
- Central and peripheral nervous system
- Homeostasis
- Response to infection

#### Unit 4

##### Human variation and evolution

- Mutation
- Gene pools
- Evidence for evolution
- Hominid evolutionary trends

A minimum grade B in Biology in SPM, O-Level or equivalent is highly recommended.



## AT PHYSICS

In this course, students will learn how energy and energy transformations can shape the environment from the small scale, in quantum leaps inside an atom's electron cloud, through the human scale, in vehicles and the human body, to the large scale, in interactions between galaxies.

### Unit Content

#### Unit 3

##### Gravity and electromagnetism

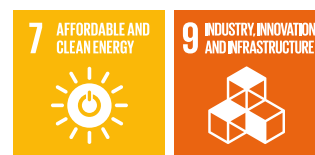
- Motion of objects in gravitational fields
- Motion of projectiles, orbiting satellites, planets and moons
- Ways in which force may affect the stability of extended objects
- Electromagnetism
- Interaction of magnetic field and current electricity
- Electromagnetic induction

#### Unit 4

##### Revolutions in modern physics

- Wave particle duality
- quantum theory
- Special relativity
- The Standard Model of particle physics
- Big Bang Theory

A minimum grade B in Physics in SPM, O-Level or equivalent is highly recommended.



AUSMAT lecturers  
recognised as  
Microsoft Innovator  
Educator Experts (MIEE)  
since 2020



## AT BUSINESS MANAGEMENT AND ENTERPRISE

This course focuses on business planning, marketing and growth, and opportunities provided for business by technology and the global environment.

### Unit Content

#### Unit 3 & 4

##### Environments (PEST)

- Political and legal
- Economic
- Socio-cultural
- Technological

##### Management

- Marketing
- Operations

##### People

- Phases of the employment cycle



## AT PSYCHOLOGY

Students are introduced to psychological knowledge which supports the understanding of human memory and exploring how behaviours are learned and modified to real-world contexts. Furthermore, students analyse theories and models associated with motivation and wellbeing to establish psychological understanding of these concepts. The principles of scientific inquiry is developed whilst planning, evaluating and critically interpreting information from a range of scientific sources and in the examination of various psychological concepts.

### Unit Content

#### Unit 3

- Memory
- Learning
- Science inquiry

#### Unit 4

- Motivation and wellbeing
- Applications of psychology to health
- Science inquiry

## AT ACCOUNTING AND FINANCE

This course focuses on financial literacy and aims to provide students with the knowledge, understandings and a range of skills that enables them to make sound financial judgements.

### Unit Content

#### Unit 3

- Introduction to Management Accounting and Financial Accounting
- Cost volume profit analysis
- Costing, standard costing and variance analysis
- Budgets
- Capital budgeting

#### Unit 4

- Companies and external reports
- Ratio analysis
- Accounting regulations and bodies
- Corporate social responsibility and disclosure
- Conceptual framework and concepts



## AT ECONOMICS

This course explores the choices which all people, groups and societies face as they confront the ongoing problem of satisfying their unlimited wants with limited resources.

### Unit Content

#### Unit 3

##### Australia and the global economy

- Global interdependence
- Free trade and protection
- Pattern of trade
- Balance of payment
- Terms of trade
- Exchange rates
- Foreign investment

#### Unit 4

##### Economic policies and management

- The business cycle
- The aggregate expenditure model
- The aggregate demand and aggregate supply model
- Economic policy objectives
- Fiscal policy
- Monetary policy
- Structural change
- Measures to improve productivity



# PROFESSIONAL ELECTIVES

## GT COMPUTER SCIENCE

In the Computer Science General subject students are introduced to the fundamental principles, concepts and skills within the field of computing. They learn how to diagnose and solve problems while exploring the building blocks of computing. Students explore the principles related to the creation of computer and information systems.

### Unit Content

#### Unit 3

- Systems analysis and development
- Managing data

#### Unit 4

- Developing software
- Programming
- Networks and communication



## GT CAREER AND ENTERPRISE

Engages students in learning about developing their career in a constantly changing digital and globalised world. It aims to provide all students with the knowledge, skills and understanding to enable them to be enterprising and to proactively manage their own careers, by creating a portfolio.

### Unit Content

#### Unit 3 & Unit 4

- Work skills
- Entrepreneurial behaviors
- Career development and management
- Nature of work
- Gaining and keeping work



## GT PSYCHOLOGY

This course will introduce students to a breadth of knowledge focusing on the psychology of self and others. Students will have the opportunity for a hands-on experience while exploring interesting psychological concepts such as personality and communication. Students learn to develop their understanding of human behaviours.

### Unit Content

#### Unit 3

- Personality
- Cognition
- Relational influences
- Communication
- Research methods 1

#### Unit 4

- Biological influences / bases of behavior
- Developmental psychology
- Social psychology
- Culture and values
- Research methods 2



## GT FOOD SCIENCE AND TECHNOLOGY

This course allows students to develop their interests and skills through the design, production and management of food-related tasks. As students explore innovations in science and technology and changing consumer demands, students will be encouraged to design, develop and market a range of products, services and systems.

### Unit Content

#### Unit 3 & Unit 4

- Nature of food
- Food as a commodity
- Properties of food
- Nutrition
- Processing food
- Food products & processing systems
- Food in society
- Food issues
- Laws and regulatory codes





## GT ENGINEERING STUDIES

This course provides opportunities for students to investigate, research and present information, design and make products and undertake project development. These opportunities allow students to apply engineering processes, understand underpinning scientific and mathematical principles, develop engineering technology skills and explore the interrelationships between engineering and society. The course also endeavors to meet the UN Sustainable Development Goals of 7 (Affordable and Clean Energy), 9 (Industry, Innovation and Infrastructure) and 12 (Responsible Consumption and Production).

### Unit Content

#### Unit 3

- Form and source of energy
- Engineering design process 1
- Develop design ideas 1
- Calculate cost of the prototype or model
- Produce, test and evaluate the product

#### Unit 4

- Functions and impact of engineered productions (scientific, mathematical and technical concepts)
- Engineering design process 2
- Develop design ideas 2



## GT POLITICS AND LAW

This course challenges students to examine the effectiveness of Australia's political and legal systems and come to an understanding of the complexities of governing nations. The course promotes skills of research and analysis as students engage with investigations and critical thinking as they examine opinions and viewpoints of the relevant aspects of the political and legal systems.

### Unit Content

#### Unit 3

##### Democracy and the rule of law

- Australia's democratic and common law systems
- Non-democratic system
- Non-common law system

#### Unit 4

##### Representation and justice

- Representation, electoral and voting systems in Australia
- Justice in the Western Australian adversarial system
- Non-common law system



## GT DRAMA

This course focuses on aesthetic understanding and drama in practice as students integrate their knowledge and skills. Their work in this course includes production and design aspects involving sets, costumes, makeup, props, promotional materials, stage management, front of house activities, and sound and lighting. All these prepare students in presenting drama to a range of audiences and work in different performance settings.

### Unit Content

#### Unit 3

##### Representational, realist drama

- Focuses on representational, realistic drama.
- Explore techniques of characterisation through different approaches to text interpretation, particularly those based on the work of Stanislavski and others.

#### Unit 4

##### Presentational, non-realist drama

- Focuses on presentational, non-realist drama.
- Explore techniques of role and/or character through different approaches to text interpretation, particularly those based on the work of Brecht and others.



# ACCOLADES

Every year, AUSMAT students compete with students in Western Australia and worldwide to achieve academic awards of excellence. Our students have achieved an excellent track record with over 130 world awards won to-date.



## AWARDS RECEIVED 2016 - 2023

### SPECIAL SUBJECT AWARD

- Business Management and Enterprise
- English as an Additional Language or Dialect

### SPECIAL SUBJECT CERTIFICATE OF EXCELLENCE

- Accounting and Finance
- Business Management and Enterprise
  - Chemistry
  - English
- English as an Additional Language or Dialect
  - Human Biology
- Mathematics Applications
  - Physics

### SUBJECT CERTIFICATE OF EXCELLENCE

- Business Management and Enterprise
- English as an Additional Language or Dialect
  - Psychology

### SUBJECT EXHIBITIONS

- English as an Additional Language or Dialect

### INTERNATIONAL & NATIONAL COMPETITION AWARDS

- Australian Maths Competition Gold Medal, Kangaroo Math Competition
- Bronze Medal, Kangaroo Math Competition
- Champion, Alliance Bank Eco-Biz Competition
- Distinction, Euclid Contest High Distinction
  - First Runner-up for Individual Challenge, Monash Business Investment Challenge
  - First Runner-up, Monash Science Triathlon
- High Distinction Excellence, Australian National Chemistry Competition (ANCC)
  - High Distinction, Australian National Chemistry Competition (ANCC)
- Silver Medal, Kangaroo Math Competition
  - Team Champion, Monash Business Investment Challenge

# EXCELLENCE BOOK AWARDS FROM AUSTRALIAN UNIVERSITIES

## SPECIAL RECOGNITION OF ACADEMIC EXCELLENCE CLASS OF 2023



Australian  
National  
University



DEAKIN  
UNIVERSITY



MONASH  
University



Queensland  
University  
of Technology



RMIT  
UNIVERSITY

NAME	ATAR
Ahmed Radzif Nur Hana	98.50
Amerudin Syafiqah	96.15
Chai Caroline Yu Yi	98.40
Chen Elisa Li Wen	96.10
Chew Yun Pin	96.70
Chim Darren Tak Fong	97.05
Chin Kah Jun	97.85
Chua Germaine Jean Ying	96.55
Gomez Andrea Akhilia	98.45
How Yu Yuen	96.35
Jeremiah Jordan James	96.95
Khairul Anwar Muhammad Ali Imran	96.35
Khaw Benjamin Tze Ming	99.00
Khoo Leroy Er Wei	98.95
Koh Yi Wen	96.65
Lee Hoe Chee	96.45
Lee Jun Yuan	97.25
Lee Wei Ping Sarah	96.60
Lew Amber Hsien Ern	97.90
Liew Jun Yuen	97.20
Lim Benjamin Chin Yeong	98.90
Lim Charis JiaYun	96.35
Lim Kiat Jian	98.15
Loke Lysha	99.50
Muhammad Sadiq Rabbani Muhammad Jazli Rabbani	98.95
Ng Joelle Zu Yun	96.05
Ng Zhe Yi	97.90
Ong Je Xuen	96.15
Sharizal Khayra Alya	97.15
Sit Jia Ying	96.15
Soon Sabrina Xing Hui	97.85
Tan Chui Li	96.60
Tang Thomas Sii Teck	96.40
Wong Huyn Thong	96.60
Wong Joey	97.40
Yap Kim Eng	99.20
Yap Xin Rou	98.50
Yap Xuan Lin	99.00



University of  
South Australia





# Western Australian Premier's WACE Bursary

50 international WACE graduates who elect to commence their further studies at a Western Australian university will be awarded the prestigious \$20,000 Premier's Western Australian Certificate of Education (WACE) Bursary.

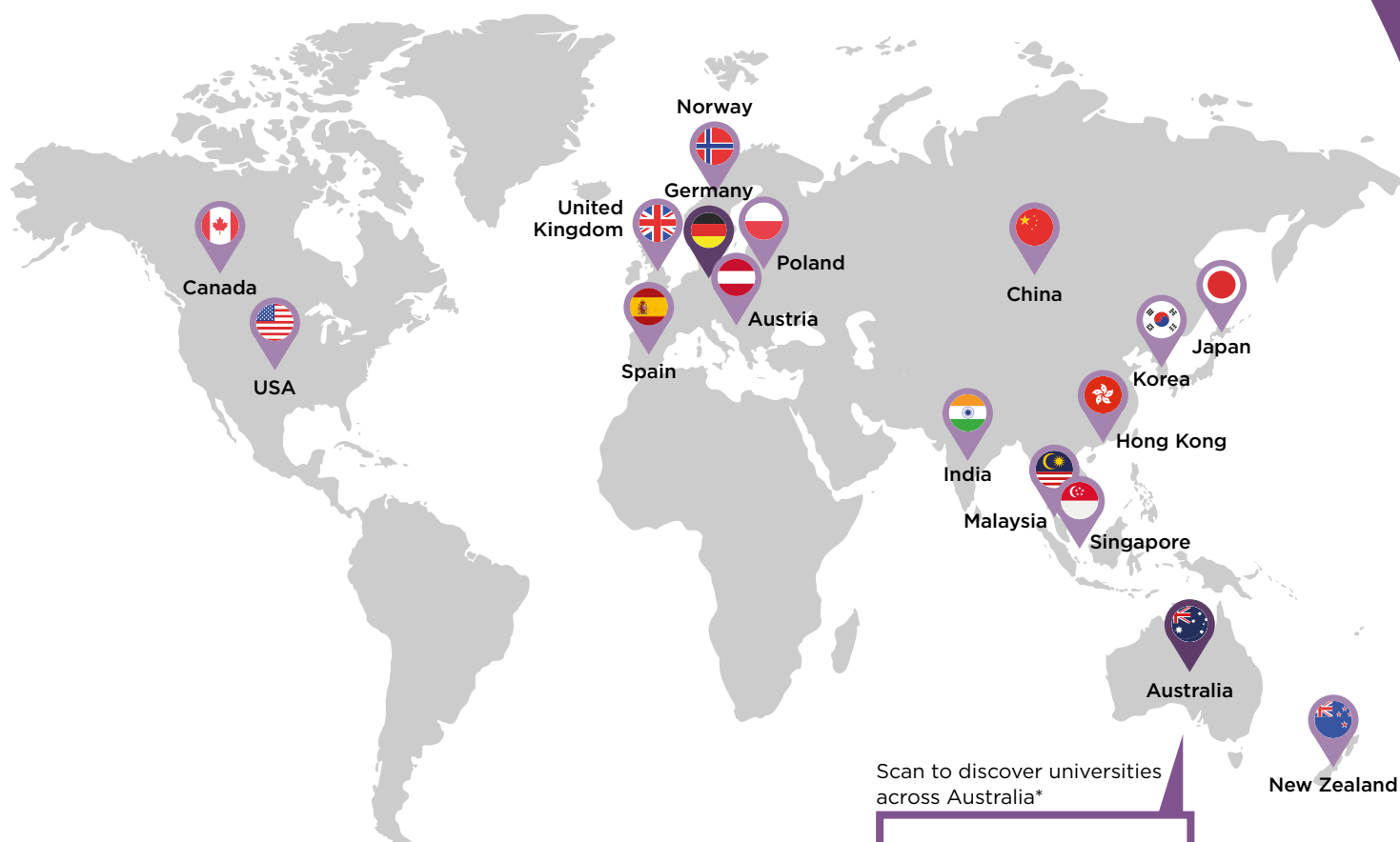
For information on eligibility requirements  
and to apply visit [wa.gov.au/WACEBursary](http://wa.gov.au/WACEBursary)

WESTERN AUSTRALIA  
**IT'S LIKE NO OTHER.**



# MOVING ON TO UNIVERSITIES WORLDWIDE

Our AUSMAT graduates have gained entry into more than 80 different universities worldwide, including reputable top-notch universities in Australia (Group of Eight), United Kingdom, Ireland, Canada, USA, China, Germany, Hong Kong, India, Japan, Korea, Malaysia, New Zealand, Norway, Poland and Singapore.



## International Office University Placement (IOUP)

IOUP supports students in their application to universities abroad

- Advice on which universities fit best
- Workshops on writing personal statements, interview skills, universities' entrance tests
- Processing of university applications
- Assistance in accepting offers
- Guidance on visa applications

✉ [placement@sunway.edu.my](mailto:placement@sunway.edu.my)

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across Australia\*



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\*Course Seeker helps you make informed decisions on your future study by allowing you to access clear, meaningful and transparent information on ATARs, prerequisites and enrolment policies. Information has been sourced from across Australia and presented in a nationally consistent and comparable format to improve the transparency across the higher education sector.

## AUSTRALIA

Australian National University  
Bond University  
Catholic University  
Charles Sturt University  
Curtin University  
Deakin University  
Griffith University  
La Trobe University  
Macquarie University  
Monash University  
Murdoch University  
Northern Melbourne Institute of TAFE  
Notre Dame University  
Queensland University of Technology  
RMIT University  
Swinburne University of Technology  
University of Adelaide  
University of Melbourne  
University of New South Wales  
University of Queensland  
University of South Australia  
University of Sydney  
University of Tasmania  
University of Wales  
University of Western Australia  
University of Wollongong  
Victoria University  
Western Australia Academy of  
Performance Arts

## CANADA & USA

Foothill College  
Georgian College  
Green River College  
Long Island University  
Rhode Island School of Design  
Rochester Institute of Technology,  
New York  
Simon Fraser University  
The University of Connecticut  
University of Alberta  
University Of Prince Edward Island  
University of Washington

## CHINA

Fudan University

## NEW ZEALAND

Auckland University of Technology  
Canterbury University  
Massey University  
University of Auckland  
University of Canterbury  
University of Otago  
Victoria University, Wellington

## GERMANY

FH Aachen University of Applied  
Sciences  
Bochum University of  
Applied Science  
Hamburg University of Technology  
Hochschule Bremen  
Koblenz University of  
Applied Science  
FH Münster University of Applied  
Sciences  
TH Nuremberg University of Applied  
Sciences  
University Of Duisburg-Essen  
RWTH Aachen University  
Technical University of Berlin  
Technical University of Munich  
Technical University of Braunschweig  
TH Ingolstadt

## HONG KONG

Hong Kong Polytechnic University  
University of Hong Kong

## INDIA

Indian School of Business and Finance  
JJM Medical College  
Manipal University  
M S Ramaiah Institute of Technology  
Vinayaka Missions University

## IRELAND

Dublin Institute of Technology

## JAPAN

Musashino University  
Nagoya University  
Osaka University  
Waseda University

## KOREA

Seoul National University

## MALAYSIA

Monash University Malaysia  
Sunway University  
University Malaya  
Victoria University, Sunway College  
Public and private universities in Malaysia

## NORWAY

University of South-Eastern Norway

## POLAND

Jagiellonian University  
Medical University of Lodz  
Medical University of Warsaw

## SINGAPORE

LASALLE College of the Arts  
Nanyang Technological University  
National Technological University  
National University of Singapore

## THE REPUBLIC OF TURKEY

Istanbul Aydin University

## UK & IRELAND

Aberdeen University  
Architectural Association  
School of Architecture  
Glasgow School of Arts  
Bournemouth University  
Coventry University  
Durham University  
Griffith University, Dublin  
King's College London  
London School of Business & Finance  
London School of Economics  
Northumbria University  
Queen's University Belfast  
Regent's College London  
The Royal College of Surgeons  
University of Sheffield  
University of Bristol  
University of Cardiff  
University of Derby  
University of Dublin  
University of Edinburgh  
University of Exeter  
University of Greenwich  
University of Hertfordshire  
University of Kent  
University of Leeds  
University of Portsmouth  
University of Southampton  
University of Sunderland  
University of Surrey  
University of Sussex  
University of the Arts London  
University of the West England, Bristol



# GERMAN UNIVERSITY PREPARATORY COURSE

## AUSMAT GERMAN PATHWAY -INTAKE: JANUARY/JULY WHY AUSMAT GERMAN PATHWAY?



**FAST TRACK**



• **MORE FOCUSED - COMPLETE YOUR ACADEMIC STUDIES THEN FOCUS ON LANGUAGE LEARNING**



• **IMPRESSIVE TRACK RECORD OF MALAYSIAN STUDENTS PROGRESSING TO GERMAN UNIVERSITIES**



**FLEXIBLE SUBJECT SELECTION**



• **REPUTABLE AND EXPERIENCED GERMAN PARTNER (CARL DUISBERG CENTREN)**



• Advantages of our study plan:  
--Module 1 - High contact hours/week  
--Module 2 - Long study period in Germany  
--Access to Sunway campus facilities & student lifestyle

## TOP 4 REASONS TO STUDY IN GERMANY

### HIGH QUALITY TEACHING AND RESEARCH

German higher education is very hands-on and practical.



### TOP CLASS DEGREE RECOGNISED AROUND THE WORLD

Germany qualification is recognised as an international seal of quality.



### NO TUITION FEES\*

*\*Minimal fees for some universities*

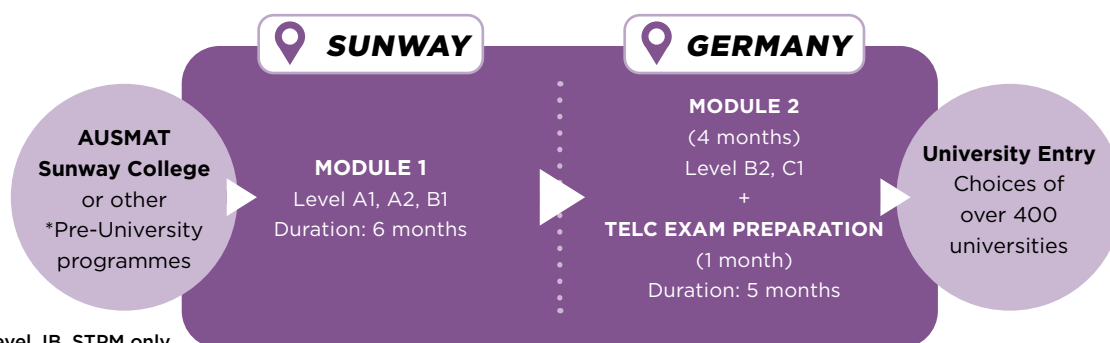


### TOP 10 POPULAR STUDY DESTINATIONS WORLDWIDE



## STUDY PATHWAY

\*A-Level, IB, STPM only



### SUNWAY

- Transfer to Germany
- Certification at German embassy
- Visa application

### GERMANY

#### LANGUAGE MODULE 2

- Accommodation (Single room) - 22 weeks
- Health Insurance (22 weeks)
- Opening of local bank account
- Activation of blocked account
- Consultation for university placement
- Airport pick-up
- Cultural programme
- Local support for emergency and other enquiries

#### UNIVERSITY ENTRY PREPARATION

- Arrangement for accommodation @ university
- Resident Permit (Student visa)
- Guidance for visa and health insurance conversion
- Support for application of visa extension
- Arrangement for internship
- Local support for emergency and other enquiries

## WHERE OUR STUDENTS PROGRESS TO



## TESTIMONIALS

### DIMITRI KHOO TENG LI

**Sunway Australian  
Matriculation alumnus**  
JPA scholar (2019)  
Currently pursuing  
Civil Engineering in  
RWTH Aachen



“The teachers at Sunway College and CDC are dedicated and always put students first. Though it gets quite intensive in the earlier levels, my teachers always ensure students are never slacking. They understand how challenging it is to learn a new language but they also understand when fun is introduced to learning a new language, it’s the best way for students to learn a new foreign language. The most helpful learning method for me is to use the language daily in verbal conversation with others and being in Germany was really helpful.”

### CHIRAG MALANI

**Sunway Australian  
Matriculation alumnus**  
JPA scholar (2020)  
Currently pursuing  
Mechanical Engineering in  
RWTH Aachen



“The supportive teachers truly helped me not only in building up my German language skills, but also in getting useful insights into their culture. Sunway College and CDC took care of all other affairs (visa application, accommodation, etc.) which allowed me to focus completely on developing my linguistic abilities. Meanwhile in Germany, the staff of CDC became our little family here, ever ready to lend a listening ear and a helping hand.”

# ALUMNI SPEAKS

## TAN XUAN YONG

**MEng Chemical Engineering**  
Imperial College London, UK  
SMJK Yok Bin, Melaka



“The 50/50% - coursework/exam structure of the course aims to aid students in adapting into the workload structure in university. It has really helped me in terms of managing my time and coping with workloads from course works, classes, as well as other commitments that I undertake during my undergraduate studies. It was a really holistic experience in AUSMAT at Sunway College KL, which definitely facilitated my growth and transition from a school student to a competent undergraduate.”

## GAN JIA XIAN

**Bachelor of Sport and Exercise Sciences**  
The University of Western Australia  
REAL Schools Cahaya Campus  
(NATIONAL), Shah Alam



“AUSMAT has been instrumental in my character development, fostering crucial study habits that will be beneficial even in my undergraduate years. The programme has exceptional lecturers. They imparted not only knowledge but also ignited a profound passion for learning in me. AUSMAT has opened doors to various opportunities and I am grateful for the friendships and memories I've made. It was truly a transformative journey.”

## CHIN YIT JOU

**Bachelor of Science with Education (Biology)**  
University Malaya  
SMK Bandar Utama Damansara 3,  
Petaling Jaya



AUSMAT was a great bridge between high school and university life, as it prepared and equipped me not just academically, but in a more holistic approach. The lecturers were all very passionate, helpful, and approachable, being great guides to me on my AUSMAT journey. There were also tons of opportunities to meet new people and I have made many cherished friends here. Studying and enjoying campus life has given me many core memories! All in all, AUSMAT was not merely a study course, but an amazing learning experience for me.

## HAREE RAM A/L RAJARAM

**Doctor of Medicine**  
Monash University, Malaysia  
SMK USJ 13, Subang Jaya



“AUSMAT is hands down the best phase of my life, a big stepping stone into adulthood, and a key aid to my maturity as a student and as a person. In AUSMAT, I learned skills to manage myself and my schedules efficiently which is very helpful in enduring the hectic schedule of med school.”

## DURRATUL HUSNA BINTI IMRAN

**MEng Mechanical Engineering**  
Technische Hochschule  
Ingolstadt, Germany  
Kolej Tunku Kurshiah, Seremban



“Being an AUSMAT student was a memorable period of my life. Though it was short, I gained friends whom have contributed a lot in my effort to improve my social skills. They are my lifelong friends whom I still keep in touch with though we completed AUSMAT. Moreover, AUSMAT helped me tremendously in preparing me for my undergraduate years here in Germany. As a large part of what I'm learning now was what I have already learnt in AUSMAT, it reduces the stress and pressure to assimilate in a new land with a new education system. I don't feel rushed or stressed in learning as AUSMAT has prepared me well for my degree.”



# STUDENT ACTIVITIES



AUSMAT Graduation Ceremony



AUS-Mingle



Meet and Greet with Western Australia Minister



Visiting NXP Malaysia



AUSmazing Race



Student Mentor Appreciation



Chocolate Workshop



AUSMAT Prom



## QUALITY POLICY

Sunway College (KL) is committed to providing quality education through efficient and effective practices in compliance with statutory and regulatory requirements including the requirements of our external partners.

We are committed to continual improvement of our Quality Management System by focusing on the competency of our academic and administration staff; continually reviewing our key processes, and responding to our stakeholders in a timely manner.

## QUALITY OBJECTIVES

1. Promote and establish a culture of quality at all levels of the college community.
2. Continuously improve our Quality Management System in compliance with statutory and regulatory requirements including the requirements of external partners.
3. Enhance customer satisfaction by providing a learning environment conducive for quality teaching and learning.

**SUNWAY COLLEGE** DK265-01 (W)

**Owned and governed by the**

**Jeffrey Cheah Foundation** Registration no: 200701042913 (800946-T)



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[@SunwayC](https://twitter.com/SunwayC)

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**Jeffrey Cheah  
Foundation**   
*Nurturing the Seeds of Wisdom*

*This brochure is valid for our 2024 intakes.  
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JPT/BPP(K)(R3/010/3/0122/A8757)04/28