

**SUNWAY
COLLEGE**



A Brighter Future

A large, semi-circular graphic of a world map in a light pink color, centered on the globe. The map shows the outlines of continents and countries.

CANADIAN INTERNATIONAL MATRICULATION PROGRAMME (CIMP)

STUDENT GUIDE 2025

MESSAGE FROM THE DIRECTOR

Welcome to the Canadian International Matriculation Programme (CIMP) at Sunway College. With a history going back over thirty years, CIMP provides Pre-University students an exceptional education using the Ontario (Canada) Ministry of Education's curriculum. This programme culminates with our students earning the Ontario Secondary School Diploma (OSSD), an internationally recognised and sought-after qualification accepted by top institutions of higher learning worldwide.

The CIMP is committed to providing a caring and safe learning environment for all students. To achieve this, we employ a team of highly skilled teachers who are dedicated to student success and student well-being. Mirroring the diversity of our students, our teachers come to us from all walks of life with the majority being Ontario or western trained and holding an Ontario College of Teachers (OCT) certification. Welcoming students from over 45 countries, our teachers are experts in developing engaging and inclusive lessons and activities that incorporate the uniquely Canadian approaches to teaching and learning with the experiences and perspectives of our global student body. In tandem with high academic expectations, students are presented with opportunities to develop social responsibilities, leadership, intercultural awareness, and international understanding. This is framed within the guiding principles of Ontario education that focuses on 21st century skills including character development, citizenship, collaboration, communication, creativity and critical thinking. When viewed as a whole, the CIMP prepares students for success within national and international stages of a dynamic and ever-changing world.

Over CIMP's thirty years at Sunway College, we have supported over 10,000 graduates who have been accepted into more 233 universities around the world. Our alumni have made tremendous accomplishments in their studies within prestigious institutions within Malaysia and around the world. Equipped with knowledge, skills, and strong character, our graduates have found success in many disciplines and industries and have the transferrable skills to meet the demands of fast paced and fluctuating career landscape.

One of the hallmarks of the CIMP experience is the broad selection of courses available. Our curriculum offerings are designed to cater to a wide range of interests and aspirations, ensuring that students can pursue their passions and prepare for future endeavours. Whether their interests lie in the sciences, business studies, humanities, arts, social studies, or technology, CIMP offers courses that challenge and inspire. This diversity in course offerings not only helps our students build strong academic foundations but also creates opportunities to explore and develop new skills and interests.

Continuous assessment, evaluation and feedback are integral parts of the CIMP. We believe that ongoing assessments provide a more accurate reflection of our students' learning and progress, helping them to identify strengths and areas for improvement. This approach ensures that learning is a

continuous process, nurturing an environment for student development and success. Regular feedback from teachers helps students stay on track, set realistic goals, and achieve their full potential. Students are occasionally welcomed into the development of assessment tools and become active participants in the assessment process leading to greater engagement and awareness of their learning strengths and areas for growth. This informs our evaluation criteria where course work comprises 70% of the total reported grade and the remaining 30% resulting from final evaluations which include examinations and Course Culminating Tasks (CCTs). We are committed to supporting our students every step of the way, ensuring that they have the tools and guidance needed to succeed.

The CIMP is a vibrant community where students, teachers, support staff, and families collaborate to create a positive and enriching environment. Together in our commitment to personal development and educational quality, we expect students to come each day with an open mind and actively engage in classroom and co-curricular activities. Students will have many opportunities to work together, enhancing their learning through rich assessment tasks grounded in modern pedagogy and best practices. This culminates in an experience that incorporates the best of Canadian education and the international perspectives inherent to our communities of students and families.

As you embark on your CIMP journey, remember that this programme is not just about academic achievement, but also about personal growth and development. We expect our students to take advantage of the opportunities available, get involved in school activities, and build lasting relationships with their peers. This is a time for you to discover your passions, challenge yourself, and prepare for the exciting future that lies ahead. The staff and students at CIMP and the greater Sunway Education community look forward to have you join us in the next stage of your educational journey.

Sincerely,

Michael Owen
Director of Programme
Canadian International
Matriculation Programme



INTRODUCTION

The Canadian International Matriculation Programme (CIMP) is designed to meet the needs of all students, not just those wishing to attend a Canadian University. Our programme is designed to prepare students to attend universities anywhere in the world. 50% of CIMP graduates attend university in Malaysia; majority remain here at Sunway University & Monash University. The others enrol in Canada, Australia, UK and US.

Over the years, many scholarship students have chosen to attend CIMP to help them prepare for entry into universities. CIMP is approved by the Malaysian Ministry of Education, and we are inspected annually by the Ontario (Canada) Ministry of Education.

This is a guide to the programme and subjects offered through the Sunway Canadian International Matriculation Programme. The guide is designed to assist students and parents in selecting a programme of studies that will best suit the particular abilities, interests and educational goals of each student.

The ultimate responsibility for selecting a student's programme rests with the students and/or parents and sponsors; however we are prepared to assist in this decision-making process through advice from the Sunway College CIMP administrative team and programme counsellors.

OUTCOMES

To students in pursuit of their post-secondary ambitions, CIMP will strive to assist them to:

- Develop effective communication skills in English
- Prepare for the transition from secondary education to tertiary education
- Experience a learning culture that reflects an international community of scholars
- Develop academically and socially to their full potential
- Learn how to apply knowledge and skills, and to think analytically and critically



PROGRAMME STRUCTURE

Classes are conducted on regular basis for a total of 6 hours per week per subject - 110 hours per subject in total. Students are in constant contact with their teachers. Each class is designed so that there is sufficient time for students to study or debate topics and issues in detail. Teachers are available to provide extra help after classes. The majority of teachers are experienced Canadian-trained educators. Teachers are guides to learning and they will assist students in becoming independent learners and thinkers.

A student's progress is measured through continuous assessments in which a student's areas of need are identified and addressed quickly. A benefit of continuous assessment is that one poor result will not have a detrimental effect on the final grade, and because student weaknesses are addressed quickly, student performance will improve throughout the term.

Students can expect a number of major tests per semester, depending on the subject, plus numerous quizzes and assignments. Subject term work comprises 70% of the final mark. There are final evaluations each semester that contribute 30% towards each final mark.

CREDITS

A credit is granted to a student by the Programme Director in recognition of the successful completion of a subject that has been scheduled for a minimum of 110 hours.

COURSES

All courses offered at CIMP have been developed according to the Ontario (Canada) Ministry of Education requirements. CIMP is inspected annually for the purpose of granting credits toward the Ontario Secondary School Diploma (OSSD).

COURSE CODES

The first three letters of the course code are assigned by the Ministry of Education and represent the discipline and the course (e.g. MDM4U - Mathematics of Data Management).

The fourth character refers to grade: 4 - grade 12 (Form 6). The fifth character refers to the course - type: O - Open, C - College Preparation, U - University Preparation and M - University/ College Preparation.

Although no mark is assigned for attendance, attendance is monitored very closely. Students are counselled if problems are apparent, and if necessary, parents will be contacted by letter (Please see the Attendance Policy). This procedure ensures that students attend their classes and reap the benefits of the daily educational experience; also, parents can rest assured that their sons and daughters are attending classes on a regular basis.

The importance of attendance cannot be overstated. Since assessment is ongoing and a student must be present to be assessed, if a student is not present he/she cannot be assessed and is in jeopardy of failing.

ENTRY REQUIREMENTS

Passed SPM, O-Levels or equivalent with a minimum of five (5) credits.

English Language Requirement:

IELTS 5.5 and above, or a Grade 11 English pass, or equivalent.



COURSES OFFERED

The courses typically offered are listed below and a more detailed description of each subject appears later in this guide. Details on all curriculum courses, some which are offered by the CIMP, are found at: <http://www.edu.gov.on.ca/eng/curriculum/secondary/grade12.html>

University Preparation Courses (U) are designed to equip students with the knowledge and skills they need to meet entrance requirements for university programmes anywhere in the world. All university preparation subjects will be based on rigorous Ontario, Canada curriculum expectations and will emphasise the development of both independent research skills and independent learning skills.

University/College Preparation Courses (M) include content that is relevant for both university and college programmes. These courses are designed to equip students with the knowledge and skills they need to meet the entrance requirements for specific university and college programmes. All university/college preparation courses will be based on rigorous Ontario, Canada curriculum expectations and will emphasise the development of both independent research skills and independent learning skills.

College Preparation Courses (C) are designed to equip students with the knowledge and skills they need to meet the entrance requirements of college courses. All college preparation courses will be based on rigorous Ontario, Canada curriculum expectations and will emphasise the development of both independent research skills and independent learning skills.

Open Courses (O) are general courses designed to meet the needs of all students, regardless of whether they intend to enter the workplace, or proceed to further study at the college or university level.

Most Canadian universities and several other universities throughout the world require ENG4U. However, many universities in Asia and Australia will accept ENG4C as the English credit for admission. It is most important that students find out the entry requirements for the university(ies) they wish to attend.

COURSE LISTING

PERFORMING ARTS

- ADA4M** Drama
- AMU4M** Music

ENGLISH

- ENG4C** English for College
- ENG4U** English for University
- OLC4O** Ontario Secondary School Literacy Course
- EWC4U** The Writer's Craft*

BUSINESS STUDIES

- BAT4M** Financial Accounting Principles
- BBB4M** International Business Fundamentals
- BOH4M** Business Leadership: Management Fundamentals

COMPUTER STUDIES

- TGJ4M** Communications Technology
- ICS4U** Computer Science

SOCIAL SCIENCES

- CGW4U** World Issues: A Geographic Analysis
- CHY4U** World History since the Fifteenth Century
- HHS4U** Families in Canada
- HSB4U** Challenge and Change in Society
- CIA4U** Analysing Current Economic Issues
- PSK4U** Introductory Kinesiology

MATHEMATICS

- MDM4U** Mathematics of Data Management
- MHF4U** Advanced Functions
- MCV4U** Calculus and Vectors

SCIENCE

- SBI4U** Biology
- SCH4U** Chemistry
- SPH4U** Physics

* This course offering is subject to availability and not offered every semester.



COMPULSORY COURSES

For Diploma purposes, one of ENG4C/ENG4U/OLC4O must be successfully completed as the Compulsory English Credit. A range of course offerings are available for students to earn the required compulsory and optional credits to graduate with an Ontario Secondary School Diploma.

NOTE: OLC4O may be used for Diploma purposes but is not considered a pre-university course by many universities.

COURSE SELECTION & CHANGES

Course selections are made just before the commencement of classes. Prepare for course selection in advance by carefully checking destination requirements posted by universities or others. Consult with guidance staff if you are unsure about your course selections. Once a semester has begun, students are allowed to make course changes within a specified period in the semester only. Changes may be advised for going from one type of course to another or when a course is a pre-requisite or may better prepare a student for success in a subsequent course or destination.

SEMESTER/INTAKE DATES

One semester runs from January to June; the other from July to December. Students normally take three (3) courses including English in the first semester and three (3) courses in the second semester. Students may extend into a third semester by spreading out their course selections.

CIMP also offers a third intake starting September and ending in August the following year.

ASSESSMENT AND EVALUATION

All assessments of student's achievement (coursework, projects, tests, assignments, group work, learning processes, final examinations) are set internally by the academic staff of CIMP. Evaluation is not an end in itself, but rather is part of the learning process to judge a student's achievement in relation to the stated expectations of each subject. As noted under the "Programme Structure" section, 70% of the final grade is a result of coursework, while 30% is based on the final examination/course culminating task.

Procedures for evaluating students' progress may vary from course to course, and will be outlined in detail by the teacher(s) at the beginning of the course. The procedures will also be posted on a digital classroom.

Some accommodations are made to support students with different learning preferences and strengths. Credit recovery opportunities may be provided towards the end of a semester for students who may have struggled with course work.

CODE OF BEHAVIOUR FOR STUDENTS

Students shall:

- Be diligent in attempting to master their studies;
- Exercise self-discipline;
- Accept such discipline as would be exercised by a kind, firm and judicious parent;
- Attend classes punctually and regularly;
- Be courteous to fellow students, and obedient and courteous to teachers;
- Be clean in person and habits; and
- Show respect for Sunway College property and staff.

Every student is responsible to the Programme Director and to the Executive Director of Sunway College for his or her conduct, which is governed by Sunway College's Rules and Regulations. The Sunway Rules and Regulations are posted on the Sunway College website.

ATTENDANCE POLICY

Student success in the programme is very much determined by regular and punctual attendance in all classes because participation is vital to the process of learning. When learning is disrupted by irregular attendance, the student suffers a loss of experience that cannot be entirely regained.

Students who habitually miss class will suffer in the evaluation process because their participation and achievement cannot be fully assessed. This is accentuated in the Assessment Evaluation section.

Our attendance policy is intended to make students aware of the consequences of absenteeism and to encourage students to be openly accountable for their school-related behaviour.

Mid-Term and Final Reports

CIMP will issue two formal reports to all parents and students during a semester - the Mid - Term and Final Reports. An "Early Letter of Communication" will be sent via email to students not meeting the minimum course expectations. The Mid-Term Reports will be issued in March and September of each semester. Another "Letter of Communication" or "Credit Rescue Letter" will be sent at the 3rd quarter mark to students still at risk. Final Reports will be emailed to the student's email address at the end of the semester.

Reporting of Attendance

CIMP will officially report achievement to the parents and students twice during the semester - in the middle of the semester and at the end. On each Report Card, along with an evaluation for each subject taken, the number of absences and lates per subject will be indicated.

A 5-10-15 days absenteeism policy is used as an indicator to parents and students that academic success is being limited by poor attendance. Parents will be notified by mail and when possible will be called after 10 absences. Five (5) absences will begin to adversely affect a student's grades.

After ten (10) absences a student's grades will certainly be adversely affected. After fifteen (15) absences a student will be in serious academic jeopardy and may be removed from classes.

Lateness

Lateness is disruptive in any classroom. Students who are chronically late for class may be counted as absent. No student will be allowed to interfere with the learning of others. Parents will be advised of chronic lateness.

LANGUAGE POLICY

Language of Instruction

English is the language of instruction and communication in the Canadian International Matriculation Programme at Sunway College.

English Language Proficiency

Incoming students will be assessed on the basis of the IELTS 5.5 and above or Grade 11 English pass mark to help us determine their ability to read, write, speak, and understand English at the level required for Pre-U studies.

English as a Second Language (ESL) Programme

The ESL curriculum expectations are designed to assist English language learners develop the skills they need for their everyday usage of English, and in concurrent with academic English language proficiency that allows them to integrate successfully into the mainstream school programme.

There are five progressive levels in the ESL programme:

- English as a Second Language, ESL Level 1
- English as a Second Language, ESL Level 2
- English as a Second Language, ESL Level 3
- English as a Second Language, ESL Level 4
- English as a Second Language, ESL Level 5

English Support Programme

Students in the ESL programme can enrol in a number of CIMP courses:

- ESL Level 3
- ESL Level 4
- ESL Level 5

Students in the ESL programme are entitled to enrol in CIMP on these conditions:

- ESL Level 4 - a score of at least 65%. Students who pass the Level 4 with a lower score will progress to ESL Level 5.
- ESL Level 5 - a score of at least 50%.

GRADUATION REQUIREMENTS

Diploma Requirements

The Ontario (Canada) Ministry of Education policy, Ontario Schools, Kindergarten to Grade 12, Policy and Program Requirements (OS), governs all students entering Ontario-inspected private school programmes.

Upon entry, CIMP students will be granted up to twenty-four (24) Prior Learning Assessment Recognition (PLAR) equivalent credits based on their academic backgrounds. An Ontario Secondary School Diploma (OSSD) will be awarded upon the successful completion of:

- Six (6) additional pre-university credits (including English - either ENG4C or ENG4U)
- A literacy requirement which includes the Ontario Secondary School Literacy Test (OSSLT)
- Ten (10) hours of recognised Community Involvement

Literacy Test (OSSLT)

All students are required to pass an external literacy test in order to graduate.

The date of the test will be confirmed during the commencement of the semester.

Details of the OSSLT will be stressed during orientation.

Community Involvement (10 hours)

Community Involvement is a requirement of the Ontario (Canada) Ministry of Education.

It is designed to encourage students to develop awareness and understanding of civic responsibility and the role they can play in supporting their communities. Community involvement may take place in a variety of settings including business, non-profit organisations, and public institutions (e.g. hospitals, churches, mosques, or other religious institutions, etc). Students cannot be paid for work, and the work performed cannot include any duty normally performed by a paid employee. International students may complete this requirement in their home community while on break.

Students will provide a record of their community involvement activities on a "CIMP Community Involvement Record".

The person or organisation supervising the activities must confirm the completion of work. A member of the CIMP staff will monitor the community involvement process.

FEE SETTLEMENT AND REFUND

- The Management reserves the right to exclude students from accessing the campus network, attending classes and using campus facilities until the fees are settled. Any assessment or examination result(s), and academic transcripts shall be withheld if payment remains outstanding, and the students concerned will not be able to enroll in the subsequent semester or to graduate.

Enrolment and General fees are NOT refundable. The proportion of tuition fee refund, upon official withdrawal, is shown below:

- 75% refund (by the 5th working day from the commencement of semester)
- 50% refund (by the 6th-8th working day from the commencement of semester)
- No refund (after the 8th working day from the commencement of semester)



PROGRAMME HIGHLIGHTS

COUNSELLING SERVICES

Staff of CIMP and Student LIFE Department will offer assistance to students in the areas of educational, academic, and personal counselling.

A guidance counsellor is available to assist CIMP students in choosing courses and provide help with university applications.

Other services include:

- Helping students improve or learn new skills to enhance their academic achievement; and regarding personal matters,
- Providing advisory service on study options abroad through the International Office University Placement.

The administrative team and teaching staff will provide general assistance but should an extraordinary need arise, other more specialised counselling services by Student Welfare Counsellors and Bereavement Counsellors as well as other resources from the Sunway Education Group are available to assist students.

EXTRACURRICULAR ACTIVITIES

CIMP has its own Student Council elected by the students to organise and run many extracurricular activities throughout a semester. Teachers act as staff advisors to the Council, and students who are members of the Council gain valuable experience in leadership and teamwork.

Some of the activities organised at CIMP include:

- Student Council Activities
- Orientation Day
- Prom
- Theme Days
- Talent Night
- Charity Activities
- Fund Raising Activities
- Sustainability Club
- Film Club
- Fitness Club
- Media Club

Students are not required to participate in extracurricular activities, but doing so helps them get to know people outside of regular classes and provides a pleasant break from the academic routines. Extracurricular leadership involvement may also enhance a reference or testimonial, especially if coupled with strong academic results. There are many campus-wide activities available under the Sunway Student LIFE Department.

Giving back to the community



RESOURCES & REQUIREMENTS

A variety of resources and settings such as computer labs, specialised lab simulation software, the library, and related educational resources are available to support student learning.

Students taking pre-university mathematics subjects are required to have a graphing calculator. Details will be given during orientation concerning the maker and model currently in use. Calculators will be available for purchase at Sunway College.

THE ONTARIO STUDENT TRANSCRIPT

The Ontario Student Transcript (OST) is a student's individual record of all successful and unsuccessful attempts at completing credit courses while at CIMP (or any other Ontario Governed School). Credit courses gained toward diploma requirements are recorded and maintained on the OST. Credit courses are shown using the Common Course Codes and designations issued by the Ontario (Canada) Ministry of Education.

FULL DISCLOSURE

There is full disclosure for all courses taken. A percentage grade will be recorded for courses successfully completed, courses repeated, courses failed, and courses from which students have withdrawn. If a course is taken a second time to improve a mark, both attempts will be recorded with the marks, but students will receive only one credit. If a student withdraws from the course later than five days after the Mid-Term Report, the course will be recorded with the mark received up to that time.

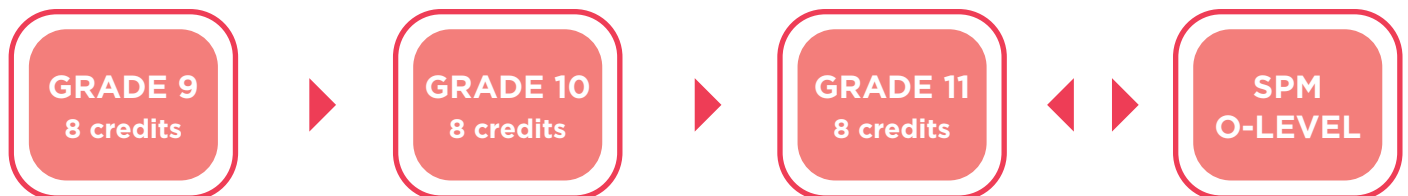
Note: If the transcript is lost or damaged, a replacement may be obtained from the programme office. Certified true copies of transcripts and diplomas should be submitted when applying to universities. Originals should be retained. Originals cannot be replaced.

PRIOR LEARNING ASSESSMENT AND RECOGNITION (PLAR)

Prior Learning Assessment and Recognition (PLAR) is the formal evaluation and credit-granting process whereby students may obtain credits for prior learning. Prior learning includes the knowledge and skills that students have acquired, in both formal and informal ways, outside secondary school. Students may have their knowledge and skills evaluated against the expectations outlined in provincial curriculum policy documents in order to earn credits towards the secondary school diploma. The PLAR process involves two components: “equivalency” and “challenge”. At CIMP, both components are used.

PLAR EQUIVALENCY

When a student enters CIMP, he/she has successfully completed an equivalent of Grade 11 in Canada (SPM, O-Level etc). In Ontario, he/she would earn eight credits per year in each of Grade 9, 10 and 11, for total of 24 credits.



The “equivalency” process is the manner in which we presently grant credits from previous jurisdictions. In most cases, CIMP awards 24 equivalent credits to a student who has completed Grade 11 in another jurisdiction. The student will then be required to complete an additional 6 University or University/College or College credits to earn the Ontario Secondary School Diploma (OSSD). Additional requirements include successful completion of the OSSLT and 10 hours of community service.

PLAR CHALLENGE

In some limited International Language courses, students in CIMP will be afforded the opportunity to “challenge” for the granting of an additional credit. For instance, a student from Middle East may “challenge” for a pre-university credit in the International Language Arabic course. The student would be required to make an application to challenge for the course. Students would have to provide reasonable evidence that they would likely be successful in the challenge process. Assessment and evaluation through the PLAR process will be based on curriculum expectations and will consist of formal tests, written assignments, quizzes, observation of student work, demonstrations/performances, etc.

Students will only be permitted to earn one credit through the “challenge” process. There will be an additional course fee charged for anyone applying to enter the “challenge” process.

COURSE DESCRIPTIONS

The Ontario (Canada) Ministry of Education identifies prerequisites.
The Programme Director may waive prerequisites under certain circumstances.

ADA4M DRAMA, GRADE 12

CREDIT VALUE: 1.0

PREREQUISITE:
Drama Grade 11, University/College

This course requires students to experiment individually and collaboratively with forms and conventions of both drama and theatre from various cultures and time periods. Students will interpret dramatic literature and other texts and media sources while learning about various theories of directing and acting. Students will examine the significance of dramatic arts in various cultures, and will analyse how the knowledge and skills developed in drama are related to their personal skills, social awareness, and goals beyond secondary school.

AMU4M MUSIC, GRADE 12

CREDIT VALUE: 1.0

PREREQUISITE:
Music Grade 11, University/College

This course enables students to enhance their musical literacy through the creation, appreciation, analysis, and performance of music. Students will perform traditional, commercial, and art music, and will respond with insight to live and recorded performances. Students will enhance their understanding of the function of music in society and the impact of music on themselves and various communities and cultures. Students will analyse how to apply skills developed in music to their life and careers.

ENG4C ENGLISH, GRADE 12

CREDIT VALUE: 1.0

PREREQUISITE:
English Grade 11, College Preparation

This course emphasises the consolidation of literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a variety of informational and graphic texts, as well as literary texts from various countries and cultures, and create oral, written, and media texts in a variety of forms for practical and academic purposes. An important focus will be on using language with precision and clarity and developing greater control in writing. The course is intended to prepare students for college or the workplace.

ENG4U ENGLISH, GRADE 12

CREDIT VALUE: 1.0

PREREQUISITE:
English Grade 11, University Preparation

This course emphasises the consolidation of the literacy, communication, and critical and creative thinking skills necessary for success in academic and daily life. Students will analyse a range of challenging literary texts from various periods, countries, and cultures; interpret and evaluate informational and graphic texts; and create oral, written, and media texts in a variety of forms. An important focus will be on using academic language coherently and confidently, selecting the reading strategies best suited to particular texts and particular purposes for reading, and developing greater control in writing. The course is intended to prepare students for university, college, or the workplace.

EW4C THE WRITER'S CRAFT

CREDIT VALUE: 1.0

PREREQUISITE:
Grade 11 English,
University Preparation

This course emphasises knowledge and skills related to the craft of writing. Students will analyse models of effective writing; use a workshop approach to produce a range of works; identify and use techniques required for specialised forms of writing; and identify effective ways to improve the quality of their writing. They will also complete a major paper as part of a creative or analytical independent study project and investigate opportunities for publication and for writing careers.

This course offering is subject to availability and not offered every semester.



<p>OLC40 ONTARIO SECONDARY SCHOOL LITERACY COURSE</p>	<p>This course is designed to help students acquire and demonstrate the cross-curricular literacy skills that are evaluated by the Ontario Secondary School Literacy Test. Students who complete the course successfully will meet the provincial literacy requirement for graduation. Students will read a variety of informational, narrative, poetic and graphic texts and will produce a variety of forms of writing, including summaries, information paragraphs, opinion pieces, and news reports. These texts are selected to optimise the chance for students to engage in oral interaction with their peers. Activities are also designed to help students develop their oral presentation skills, including note-taking and summarising thus reinforcing their cross-curricular experience. Students will also maintain and manage a literacy portfolio containing a record of their reading experiences and samples of their writing.</p>
<p>CREDIT VALUE: 1.0</p>	
<p>PREREQUISITE: Unsuccessful completion of the OSSLT</p> <p>Note: This course may be used as the compulsory English credit or the OSSD; however, university access is limited.</p>	
<p>BAT4M FINANCIAL ACCOUNTING PRINCIPLES</p>	<p>This course introduces students to advanced accounting principles that will prepare them for post-secondary studies in business. Students will learn about financial statements for various forms of business ownership and how those statements are interpreted in making business decisions. This course expands students' knowledge of sources of financing, further develops accounting methods for assets, and introduces accounting for partnerships and corporations.</p>
<p>CREDIT VALUE: 1.0</p>	
<p>PREREQUISITE: Introduction to Financial Accounting Grade 11, University/College</p>	
<p>BBB4M INTERNATIONAL BUSINESS FUNDAMENTALS</p>	<p>This course provides an overview of the importance of international business and trade in the global economy and explores the factors that influence success in international markets. Students will learn about the techniques and strategies associated with marketing, distribution, and managing international business effectively. This course prepares students for post-secondary programmes in business, including international business, marketing and management.</p>
<p>CREDIT VALUE: 1.0</p>	
<p>PREREQUISITE: Any university or university/college preparation course in business studies or Canadian and World Studies</p>	
<p>BOH4M BUSINESS LEADERSHIP: MANAGEMENT FUNDAMENTALS</p>	<p>This course focuses on the development of leadership skills used in managing a successful business. Students will analyse the role of a leader in business, with a focus on decision making, management of group dynamics, workplace stress and conflict, motivation of employees, and planning. Effective business communication skills, ethics, and social responsibility are also emphasised.</p>
<p>CREDIT VALUE: 1.0</p>	
<p>PREREQUISITE: Any university or university/college preparation course in business studies or Canadian and World Studies</p>	
<p>TGJ4M COMMUNICATIONS TECHNOLOGY</p>	<p>This course enables students to further develop media knowledge and skills while designing and producing projects in the areas of live, recorded, and graphic communications. Students may work in the areas of TV, video, and movie production; radio and audio production; print and graphic communications; photography; digital imaging; broadcast journalism; and interactive new media. Students will also expand their awareness of environmental and societal issues related to communications technology, and will investigate career opportunities and challenges in a rapidly changing technological environment.</p>
<p>CREDIT VALUE: 1.0</p>	
<p>PREREQUISITE: Grade 11, Communication Technology, University/College</p>	

COURSE DESCRIPTIONS

ICS4U COMPUTER SCIENCE	<p>This course enables students to further develop knowledge and skills in computer science. Students will use modular design principles to create complex and fully documented programs, according to industry standards. Student teams will manage a large software development project, from planning through to project review. Students will also analyse algorithms for effectiveness. They will investigate ethical issues in computing and further explore environmental issues, emerging technologies, areas of research in computer science, and careers in the field.</p>
CREDIT VALUE: 1.0	
PREREQUISITE: Introduction to Computer Science, Grade 11, University Preparation	
CGW4U WORLD ISSUES: A GEOGRAPHIC ANALYSIS	<p>This course examines the global challenges of creating a sustainable and equitable future, by focusing on current issues that illustrate these challenges. Students will investigate a range of topics, including cultural, economic, and geopolitical relationships, regional disparities in the ability to meet basic human needs, and protection of the natural environment. Students will use skills of geographic inquiry and analysis to develop and communicate balanced opinions about the complex issues facing a world that is interdependent and constantly changing.</p>
CREDIT VALUE: 1.0	
PREREQUISITE: Any university or university/college preparation course in Canadian and World Studies, English or Social Science and Humanities.	
CHY4U WORLD HISTORY SINCE THE FIFTEENTH CENTURY	<p>This course investigates the major trends in Western civilisation and world history from the sixteenth century to the present. Students will learn about the interaction between the emerging West and other regions of the world and about the development of modern social, political, and economic systems. They will use critical-thinking and communication skills to investigate the historical roots of contemporary issues and present their conclusions.</p>
CREDIT VALUE: 1.0	
PREREQUISITE: Any university or university/college preparation course in Canadian and World Studies, English or Social Science and Humanities.	
HHS4U FAMILIES IN CANADA	<p>This course enables students to draw on sociological, psychological and anthropological theories and research to analyse the development of individuals, intimate relationships, and family and parent-child relationships. Students will focus on issues and challenges facing individuals and families in Canada's diverse society. They will develop analytical tools that enable them to assess various factors affecting families and to consider policies and practices intended to support families in Canada. They will develop the investigative skills required to conduct and communicate the results of research on individuals, intimate relationships, and parent-child relationships.</p>
CREDIT VALUE: 1.0	
PREREQUISITE: Any university or university/college preparation course in Canadian and World Studies, English or Social Science and Humanities.	

HSB4U CHALLENGE AND CHANGE IN SOCIETY	<p>This course focuses on the use of social science theories, perspectives, and methodologies to investigate and explain shifts in knowledge, attitudes, beliefs, and behaviour and their impact on society. Students will critically analyse how and why cultural, social and behavioural patterns change over time. They will explore the ideas of social theorists and use those ideas to analyse causes and responses to challenges such as technological change, deviance, and global inequalities. Students will explore ways in which social science research methods can be used to study social change.</p>
CREDIT VALUE: 1.0	
PREREQUISITE: Any university or university/college or college preparation course in social sciences and humanities, English, or Canadian and world studies.	
CIA4U ANALYSING CURRENT ECONOMIC ISSUES	<p>This course examines current Canadian and international economic issues, developments, policies, and practices from diverse perspectives. Students will explore the decisions that individuals and institutions, including governments, make in response to economic issues such as globalisation, trade agreements, economic inequalities, regulation, and public spending. Students will apply the concepts of economic thinking and the economic inquiry process, as well as economic models and theories, to investigate, and develop informed opinions about, economic trade-offs, growth, and sustainability and related economic issues.</p>
CREDIT VALUE: 1.0	
PREREQUISITE: Any university or university/college preparation course in Canadian and World Studies, English or Social Science and Humanities.	
PSK4U INTRODUCTORY KINESIOLOGY	<p>This course focuses on the study of human movement and of systems, factors, and principles involved in human development. Students will learn about the effects of physical activity on health and performance, the evolution of physical activity and sports, and the factors that influence an individual's participation in physical activity. The course prepares students for university programmes in physical education, kinesiology, health sciences recreation, and sports administration.</p>
CREDIT VALUE: 1.0	
PREREQUISITE: Any Grade 11 university or any Grade 11 or 12 open course in health and physical education.	
MDM4U MATHEMATICS OF DATA MANAGEMENT	<p>This course broadens students' understanding of mathematics as it relates to managing information. Students will apply methods for organising large amounts of information; apply counting techniques, probability and statistics in modelling and solving problems; and carry out a culminating project that integrates the expectation of the course and encourages perseverance and independence. Students planning to pursue university programmes in business, the social sciences, or the humanities will find this course of particular interest.</p>
CREDIT VALUE: 1.0	
PREREQUISITE: Grade 11 Functions, University Preparation, or Grade 11 Functions and Applications, University/College Preparation	
MHF4U ADVANCED FUNCTIONS	<p>This course extends students' experience with functions. Students will investigate the properties of polynomial, rational, logarithmic, and trigonometric functions; develop techniques for combining functions; broaden their understanding of rates of change; and develop facility in applying these concepts and skills. Students will also refine their use of the mathematical processes necessary for success in more advanced mathematics. This course is intended both for students taking the Calculus and Vectors course as a prerequisite for a university programme and for those wishing to consolidate their understanding of mathematics before proceeding to any one of a variety of university programmes.</p>
CREDIT VALUE: 1.0	
PREREQUISITE: Grade 11 Functions, University Preparation	

COURSE DESCRIPTIONS

MCV4U CALCULUS AND VECTORS

CREDIT VALUE: 1.0

PREREQUISITE:

Grade 12 Advanced Functions, University Preparation, must be taken prior to or concurrently with Calculus and Vectors

This course builds on students' previous experience with functions and their developing understanding of rates of change. Students will solve problems involving geometric and algebraic representations of vectors and representations of lines and planes in three-dimensional space; broaden their understanding of rates of change to include the derivatives of polynomial, sinusoidal, exponential, rational, and radical functions; and apply these concepts and skills to the modelling of real-world relationships. Students will also refine their use of the mathematical processes necessary for success in more advanced mathematics. This course is intended for students who choose to pursue careers in fields such as science, engineering, economics, and some areas of business, including those students who will be required to take a university-level calculus, linear algebra, or physics.

SBI4U BIOLOGY

CREDIT VALUE: 1.0

PREREQUISITE:

Grade 11 Biology, University Preparation

This course provides students with the opportunity for in-depth study of the concepts and processes that occur in biological systems. Students will study theory and conduct investigations in the areas of biochemistry, metabolic processes, molecular genetics, homeostasis, and population dynamics. Emphasis will be placed on the achievement of detailed knowledge and the refinement of skills needed for further study in various branches of the life sciences and related fields.

SCH4U CHEMISTRY

CREDIT VALUE: 1.0

PREREQUISITE:

Grade 11 Chemistry, University Preparation

This course enables students to deepen their understanding of chemistry through the study of organic chemistry, the structure and properties of matter, energy changes and rates of reaction, equilibrium in chemical systems, and electrochemistry. Students will further develop their problem-solving and investigation skills as they investigate chemical processes, and will refine their ability to communicate scientific information. Emphasis will be placed on the importance of chemistry in everyday life and on evaluating the impact of chemical technology on the environment.

SPH4U PHYSICS

CREDIT VALUE: 1.0

PREREQUISITE:

Grade 11 Physics, University Preparation

This course enables students to deepen their understanding of physics concepts and theories. Students will continue their exploration of energy transformations and the forces that affect motion, and will investigate electrical, gravitational, and magnetic fields and electromagnetic radiation. Students will also explore the wave nature of light, quantum mechanics, and special relativity. They will further develop their scientific investigation skills, learning, for example, how to analyse, qualitatively and quantitatively, data related to a variety of physics concepts and principles. Students will also consider the impact of technological applications of physics on society and the environment.



THE OSSD - A PASSPORT TO SUCCESS



UNIVERSITY PLACEMENTS

Our graduates have obtained places in the following overseas universities and colleges. An Ontario Secondary School Diploma (OSSD) gained through the Sunway College Canadian International Matriculation Programme (CIMP) is truly a Passport to International Education.

UNIVERSITY PLACEMENTS

CANADA

Acadia University
Bishops University
BCIT - British Columbia
Institute of Technology
Brock University
Carleton University - scholarship
Columbia College
Concordia University
Dalhousie University
Guelph University
Kwantlen Polytechnic University
Lakehead University
Langara College
Malaspina College
McGill University
Mc Master University
Memorial University
Mount Allison University
Mount Royal College
Nova Scotia College of Art & Design
Queen's University
Redeemer University College
Ryerson University
St. Mary University
Seneca College
Simon Fraser University
Trent University - scholarship
Trinity-Western University
University of Alberta
University of Brandon
University of British Columbia
University of Calgary
University of Lethbridge
University of Manitoba
University of New Brunswick
University of Northern British Columbia
University of Prince Edward Island
University of Ottawa
University of the Cariboo
University of Toronto
University of Victoria
University of Waterloo
University of Western Ontario
University of Windsor
University of Winnipeg
Wilfrid Laurier University - scholarship
York University

AUSTRALIA

Australian National University
Bond University
Charles Sturt University
Curtin University of Technology
Deakin University
Edith Cowan University
Flinders University of South Australia
James Cook University

La Trobe University
Macquarie University
Monash University - scholarship
Murdoch University
Queensland University of Technology
RMIT University
Swinburne University
Torrens University
University of Adelaide
University of Ballarat
University of Melbourne - scholarship
University of Newcastle
University of New South Wales
University of Queensland
University of South Australia
University of Southern Queensland
University of Sydney
University of Tasmania
University Technology Sydney
University of Western Australia
Victoria University

BANGLADESH

University of Chittagong

CHINA

The University of Nottingham
Zhejiang University of Technology

DENMARK

Aarhus University

FRANCE

University De Provence

GERMANY

Aachen University of Technology
Technische Universität Berlin

HONG KONG

Hong Kong Baptist University
Hong Kong University of
Science and Technology
Li Po Chun United World College

HUNGARY

Szerged University

INDIA

Bapuji Dental College
Jawaharlal Nehru Medical College
Manipal University
M S Ramaiah Medical College

Sri Ramachand University
University of Nehru

INDONESIA

Gajah Mada Universitas
Institut Teknologi Bandung
Methodist University
University Andalas, Sumatra
Universitas Indonesia
University Padjadjaran
Universitas Pelita Harapan
University of Sumatera Utara

IRAN

Tehran University

IRELAND

University of Ireland

JAPAN

Gakushuin University
Waseda University
KEIO University

JORDAN

Jordan University of Science and
Technology
University of Jordan

KOREA

Hanyang University
Sungshin Women's University
Yonsei University

MALAYSIA

Asia Pacific University
International College of Music
International Islamic University
International Medical University
KDU University College
MAHSA University
Manipal Medical College
Monash University Sunway
campus - scholarship
Multimedia University
Penang Medical College
Raffles University
Sunway University - scholarship
Taylor's University
UCSI University
Universiti Institut Teknologi MARA
Universiti Tenaga Nasional
University of Reading, Malaysia
Victoria University Sunway College

NEW ZEALAND

Auckland Institute of Technology
Lincoln University
Massey University
University of Auckland
University of Canterbury
University of Otago
Victoria University, Wellington
Waikato University

PAKISTAN

Fatima Jinnah Medical College
University of Karachi

RUSSIA

Kursk State Medical University
Moscow Medical Academy (MMA)
Russian State Medical University

SINGAPORE

LaSalle College of the Arts
Nanyang Technological University
National University of Singapore
- scholarship
Singapore Management University
The Tourism Academy @ Sentosa

SPAIN

San Pablo University

SRI LANKA

University of Peradeniya

SWEDEN

University of Gothenburg

SWITZERLAND

Hotel Management School, Luzern

TAIWAN

Wen Hua University

THE NETHERLANDS

Arnhem Business School
Stenden University of Applied Sciences
University of Groningen

TURKEY

Altinbas Universitesi

UNITED KINGDOM

Lancaster University
Leeds University
Leicester University
Liverpool John Moores
London, Imperial College
London, Kings College
London School of Business and Finance
Nottingham-Trent University
Oxford Brookes University
Regent Business School of London
Sheffield Hallam University
University of Bath
University of Birmingham - scholarship
University of Bradford
University of Brighton
University of Bristol
University of Cardiff
University of Chichester
University of Coventry
University of Durham
University of East Anglia
University of East London
University of Essex
University of Exeter
University of Glamorgan
University of Greenwich
University of Humber
University of Kent
University of Liverpool
University of London
University of Loughborough
University of Manchester
University of Middlesex
University of Nottingham
University of Reading
University of Sheffield
University of Southampton
University of St Andrews
University of Sunderland
University of Surrey
University of Sussex
University of Wales - scholarship
University of Warwick
University of Westminster
University of West England

USA

Azusa Pacific University
Abilene Christian University
Buffalo State University
California State University
Carnegie Mellon University
Central Methodist College
Christian Brothers University
Cumberland College, Kentucky
Drexel University
Fort Hays State University, Kansas
George Washington University

Grinnell College
Hawaii Pacific University
Harvard University
New York University
Oklahoma State University
Oral Roberts University
S.U.N.Y. (Oswego)
SW. Louisiana University
Tufts University
Tulsa Junior College
University of Bridgeport, Conn.
University of California, Los Angeles
University of Colorado
University of the District of Columbia
University of Kentucky
University of Maryland
University of Michigan
University of Nevada, Las Vegas
University of Oklahoma
University of Oregon
University of Pennsylvania
University of South Alabama
University of Southern California
University of Texas
University of Virginia
University of Western Illinois
Vanderbilt University
Washington University - scholarship
Western Michigan University
Wichita State University

WEST INDIES

University of the West Indies

International Office University Placement (IOUP)



IOUP supports students in their application to universities abroad

- Advice on which universities fit best
- Workshops on writing personal statements, interview skills, universities' entrance tests
- Processing of university applications
- Assistance in accepting offers
- Guidance on visa applications

ALUMNI & TESTIMONIALS

KOK EU HSIN

CIMP INTAKE

July 2022

SECONDARY SCHOOL

Sunway International School

CURRENT PROGRAMME/UNIVERSITY

BSc Business Analytics with Industrial Experience at University of Exeter

AWARDS & ACCOMPLISHMENTS AT CIMP

- Maple Leaf Award
- Jeffrey Cheah Scholastic Award
- Jeffrey Cheah Entrance Scholarship
- Ontario Scholar Award
- Platinum Community Service Award
- Subject Award - Advanced Functions (MHF4U)
- Subject Award - Analysing Current Economic Issues (CIA4U)
- Subject Award - Financial Accounting Principles (BAT4M)
- Subject Award - English (ENG4U)
- Subject Award - Chemistry (SCH4U)



My year at CIMP has been a truly unique yet enriching experience. Unlike other curriculums, CIMP students attend the same classes daily and typically have only three courses a semester.

Combined with the small class sizes, this provided me with the opportunity to develop close relationships with my peers and teachers. Likewise, teachers were able to adapt their teaching approach to each student when needed. CIMP taught me not to simply accept concepts and theories that were delivered, but rather to ask questions and delve into the “why.” The 70% coursework nature of the programme drove me to improve my problem-solving, creative and critical thinking skills. The emphasis on projects allowed us to utilise our knowledge in real-world applications, which taught us the significance of what we were learning and made the course more meaningful. As with any programme, CIMP did come with its challenges. However, each challenge drove me to hone the skills required to perform my best. From time and stress management to communication, public speaking, collaborative and presentation skills, I grew as a person in far more than just academics. I’ve also developed soft skills that will greatly benefit me in university and the working world. CIMP has made me a more confident, effective, independent, and resourceful learner, and has allowed me to form relationships and memories that I will always treasure.

PARK JOEUN

CIMP INTAKE

July 2021

SECONDARY SCHOOL

Sunway International School

CURRENT PROGRAMME/UNIVERSITY

BSc Medical Biosciences at Imperial College London

AWARDS & ACCOMPLISHMENTS AT CIMP

- 1st Achiever in MHF4U (Advanced Functions) - 2021
- 1st Achiever in SBI4U (Biology) - 2021
- 1st Achiever in SPH4U (Physics) - 2022
- 1st Achiever in HSB4U (Challenge and Change in Society) - 2022
- Peer tutor program for SBI4U (3 tutees) - 2021
- Peer tutor program for SPH4U (2 tutees) - 2022
- Jeffrey Cheah Entrance Scholarship - 2021
- Student of the Month - August 2021
- Student of the Month - May 2022
- Ontario Scholar of Overall average above 90%
- Over 150 community service hours - 2021-2022



My academic journey at Sunway College’s CIMP program was exceptional. The program’s curriculum had a wide range of subjects that allowed me to explore my interests and develop new ones while being guided by supportive educators. The teachers were not only approachable but also passionate about providing additional resources to aid my academic growth, as well as constructive comments. I especially appreciated that the program emphasized the development of independent learning and critical thinking. The assignments provided challenged my intellectual ability yet enabled me to develop my soft skills for higher education. Moreover, I found it efficient and helpful that the program’s evaluation system was designed to be holistic, taking into account various aspects of a student’s performance, such as class participation, and cooperation in group projects, instead of solely determining students’ grades based on one examination. This system allowed me to showcase my knowledge in various settings while promoting the development of essential skills such as teamwork and communication. I would highly recommend Sunway College’s CIMP programme.

FRANCESCA

CIMP INTAKE

September 2022

SECONDARY SCHOOL

SMK Gajah Berang

CURRENT PROGRAMME/UNIVERSITY

BASc General Engineering, (Queen’s University, Ontario, Canada)

AWARDS & ACCOMPLISHMENTS AT CIMP

- Gold Community Service Award
- Ontario Scholar Award
- Jeffrey Cheah Entrance Scholarship



Despite the short amount of time I’ve spent in CIMP, it’s been a period of rapid growth for me. A great aspect of CIMP is the diversity of minds that you can meet here who will inspire you to expand your horizons and motivate you to attain your goals. The friendships that I’ve made in CIMP are invaluable, as everyone is incredibly supportive of each other through thick and thin. Teachers and staff in CIMP are super friendly and more than happy to provide guidance and constructive advice to students, as they are always rooting for you. I am glad that I chose CIMP because the holistic nature and rigour of the courses have taught me various soft skills and made my transition to university seamless.

GEORGE LEONG XU EN

CIMP INTAKE

July 2022

SECONDARY SCHOOL

Kuen Cheng High School

CURRENT PROGRAMME/UNIVERSITY

Biotechnology Specialist at the University of Toronto Mississauga

AWARDS & ACCOMPLISHMENTS AT CIMP

- Ontario Scholar (achieving overall average above 90%)
- Platinum Award for Community Service



I look back fondly on my time at CIMP. When I first went into this program, I was in the blind and did not expect what was to come. In the end, I made many long-lasting friendships, admirable achievements, and memories worth cherishing during my one-year enrolment.

Speaking of my time in CIMP, I have learned many helpful life lessons from the outstanding teachers and my fellow peers alike. Every teacher in CIMP is so professionally competent and willing to lend a hand at all times, I feel so grateful to have these amazing individuals in my life as my educators. As for my peers, I am also thankful to have met such wonderful people with whom I can share my joy, worries, and perhaps a little embarrassment. Moreover, the education I received at CIMP was truly remarkable as it challenged me to think unconventionally and not to follow pre-laid rules.

The workload was manageable and the examinations were a walk in the park given you paid attention in class.

To end my note, I would like to say that CIMP has and always will have a special place in my heart.

I would give everything to experience that one year again. As such, I highly encourage anyone reading this to consider pursuing your studies at this fine educational program.

Trust me, you won't regret it!

MADIHA MOHAMMED MERAJ KHAN

CIMP INTAKE

July 2023

SECONDARY SCHOOL

Global Indian International School (PG Smart Campus)

CURRENT PROGRAMME/UNIVERSITY

BSc (Hons) Psychology, University of Toronto

AWARDS & ACCOMPLISHMENTS AT CIMP

- Ontario Scholar (Overall average above 90%)
- Student Council (July - November 2023) - Event Committee Member
- Student Council (January - June 2024) - Public Relations Director
- Subject Award - 95% in Challenge & Change in Society (HSB4U)
- Subject Award - 100% in Communications Technology (TGJ4M)
- Peer Tutor for English for University (ENG4U)
- Pre-U Bursary for Overseas Qualification



This one-year program, although short, has been an incredibly transformative experience for me. Who knew so much could happen in just twelve months? I not only gained valuable academic knowledge but also picked up essential life skills that I'm pretty sure will be way more useful than my ability to recite the periodic table.

CIMP offered numerous opportunities for personal growth, from immersing myself in various activities and events to participating in volunteering services and taking on leadership roles such as being part of the Student Council.

These experiences helped me grow holistically, boosting my confidence and leadership abilities. The curriculum itself was diverse and engaging, allowing me to explore subjects I had never considered before. The teachers were exceptional, always supportive and encouraging, providing guidance both inside and outside the classroom. The learning environment was equally amazing, fostering a sense of community and collaboration among students.

Overall, this journey has been truly enriching, and I am grateful for everything I have learned and experienced along the way. If you're looking for a program that shapes both your academic path and personal growth, CIMP will not only meet but exceed your expectations. It's an opportunity for you to learn, grow and thrive in a supportive environment.

SOONG JIA YI CELINE

CIMP INTAKE

July 2023

SECONDARY SCHOOL

Sri Kuala Lumpur Secondary School

CURRENT PROGRAMME/UNIVERSITY

Bachelor of Psychology at Monash University Malaysia

AWARDS & ACCOMPLISHMENTS AT CIMP

- Ontario Scholar (Overall average above 90%)



Initially, I chose CIMP simply because I wanted to challenge myself academically while also improving my social skills. As a mature student returning to education from the workforce, I recognized the importance of being both focused in my studies and engaged with my peers.

CIMP provided me with a dynamic and interactive learning environment that effectively encourages collaboration and critical thinking. The diverse student body allowed me to meet individuals from various backgrounds, enhancing my social skills and helping me build meaningful friendships not only with my friends but also with my teachers. I especially appreciate how CIMP served as a safe space for me to develop and be true to myself throughout my time there. Academically, the curriculum has been rigorous, demanding my full attention and dedication. However, despite the struggles and obstacles, every memory I created in CIMP is irreplaceable to me.

Overall, CIMP has not only prepared me for higher education but has also facilitated significant personal growth. I am immensely grateful for the opportunity to have been a part of the CIMP family!

ALUMNI & TESTIMONIALS

EDWARD LIEW MIN YU

CIMP INTAKE

January 2023

SECONDARY SCHOOL

Sunway International School

CURRENT PROGRAMME/UNIVERSITY

Computer Science at Minerva University

AWARDS & ACCOMPLISHMENTS AT CIMP

- Maple Leaf Award winner
- CIMP Diamond Service Award (303 hours of community service throughout Grades 9 - 12)
- Student Welfare Director of Sunway College Student Council
- Subject awards: Chemistry SCH4U and Computer Science ICS4U
- Jeffrey Cheah Entrance Scholarship (full scholarship)
- Ontario Scholar (Overall average above 90%)



As a graduate of Sunway International School, which completed at Grade 11, progressing to CIMP for my senior year (Grade 12) was a natural step in my education journey. The program follows the Canadian Ontario curriculum and focuses on four key areas: Knowledge, Thinking, Communication, and Application. This approach not only develops critical thinking skills but also teaches us effective communication and helps us practically apply what we learn.

Contrary to what some might think, excelling in CIMP requires consistent hard work, dedication, and discipline. CIMP students are constantly balancing assignments, homework, quizzes, group projects, and active classroom participation. In addition to the academic rigor, the program also emphasizes the importance of community service, encouraging students to contribute to society while broadening our perspectives. I am incredibly grateful for the support I received during my time at Sunway College and CIMP. My teachers were patient and dedicated, providing me with the guidance I needed for my academic and personal growth.

Serving in a leadership position on the Sunway College Student Council (SCC) was a significant learning experience for me. The responsibilities I took on and the feedback I received helped me grow as a person and a leader. This experience allowed me to develop essential skills that have been and will continue to benefit me. Looking back, I appreciate Sunway College for creating such a supportive and engaging environment. My time here has shaped who I am today, equipping me with both the knowledge and personal growth required to confidently tackle future challenges.

KANE FRIEDRICH

CIMP INTAKE

July 2023

SECONDARY SCHOOL

Sekolah Terpadu Paha, Indonesia

CURRENT PROGRAMME/UNIVERSITY

BSc Finance at Queen's University Belfast

AWARDS & ACCOMPLISHMENTS AT CIMP

- Ontario Scholar (achieving above 90% overall average)



My experience in Sunway College's CIMP program was phenomenal. Unlike other school programs, there were only 3 courses per semester so it's a very intense and focused study of what you are interested in. The classes are divided into small groups to enhance the two-way lecture rather than a one-way lecture. The schedule is wonderful, and CIMP understands the exact amount of study time to maximize academic performance. Studying with only 4 hours per day at CIMP is way more helpful to understanding each of our courses, increases productivity, and gives us more time to explore all of our related studies outside the CIMP schedule. Teachers are geniuses in making homework questions which improves my knowledge and analytical thinking. The ability of teachers to help us learn and develop relationships is impeccable. I love the way teachers don't make us learn conservatively, instead, they put us into discussions to ask 'why or how this theory works' which enhanced my critical thinking. CIMP doesn't forget how important hard skills and soft skills are. Instead of testing our ability with only exams, they have the 70% coursework and 30% final exam program, which is very thoughtful and is a better type of grading our actual ability. The programme is similar to how universities work which makes it so much easier for me to adapt when I'm studying at University. The teachers are very lovely and helpful, they are more like study buddies. Other than that, the number of international students in CIMP is substantial, it motivated me to enlarge my network and learn about different cultures. Therefore, studying at CIMP Sunway is strongly recommended!

DOROTHY KHOR LEYING

CIMP INTAKE

January 2023

SECONDARY SCHOOL

Sunway International School

CURRENT PROGRAMME/UNIVERSITY

TBC - Applying to Biology at University College London (2025 Intake)

AWARDS & ACCOMPLISHMENTS AT CIMP

- Ontario Scholar (Overall average above 90%)
- Community Service Platinum Award
- Sunway College Special Scholarship (2023)



My time at CIMP was not just marked by an increase in knowledge, but also a character growth.

In each semester, I was presented with the new subject material, which pushed me to improve my approach towards learning.

Looking back, I will never forget my supportive teachers, who took the time to guide me through difficult concepts and encouraged me to ask questions. Their dedication to teaching has done wonders in preparing me for university life.

Not only that, what makes CIMP unique is the small classrooms that consist of diligent and capable students. The impact of studying in a place like this, stays with you. To this day, whenever I think that I have done something "well enough", memories of my hardworking CIMP classmates will come back to me, humbling me and reminding me that I can achieve more.

Apart from in-class learning, the community service aspect of CIMP really pushed me out of my comfort zone. As someone who preferred sticking with old friends, I am glad to say that community service activities made talking to strangers less intimidating and helped me to experience the joy of cultivating new friendships.

Overall, I thank God that I chose CIMP. It was a journey with many surprises and it has changed me for the better.

LIM JIA YEE

CIMP INTAKE

January 2023

SECONDARY SCHOOL

Westlake International School

CURRENT PROGRAMME/UNIVERSITY

Bachelor of Engineering, University of Sydney (Feb 2025 Intake)

AWARDS & ACCOMPLISHMENTS AT CIMP

- Ontario Scholar (Overall average above 90%)
- Community Service Diamond Award
- Community Service Award winner (Highest community service hours)
- Director of Student Council's Community Service Department



I never anticipated college and always thought that it was just another boring schooling experience filled with exams and tasks. However, my journey in CIMP has proved me wrong as it is much more than that. Apart from the interactive lessons, the assignments often made me think out of the box and even acquire skills that are useful in life.

Oftentimes, the assignments did not just encourage teamwork but also friendships. The teachers played a crucial role throughout my journey in CIMP. They are attentive towards the students and they possess a great passion for teaching which has captivated the students' interest in the subjects. During my time in the programme, I was provided with numerous opportunities to be a part of the extracurricular activities since CIMP emphasized both academic performance and the personal development of a student.

Although life can sometimes be hectic, I have learned to juggle my studies and also the extracurricular activities. Being a part of the extracurricular activities has made me build up leadership skills and enriched my journey in the programme.

Time flies in the blink of an eye, I have graduated from CIMP. I am grateful that CIMP is a part of my life journey and am proud to say that the programme has shaped me into the person I am today.

DAPHNE YONG PUI WERN

CIMP INTAKE

July 2022

SECONDARY SCHOOL

SMK Bandar Utama Damansara (4)

CURRENT PROGRAMME/UNIVERSITY

Criminology, Law & Society and Sociology (Double major) at University of Toronto Mississauga

AWARDS & ACCOMPLISHMENTS AT CIMP

- Ontario Scholar (Overall average above 80%)
- CIMP STUCO (January - June 2023) and CIMP Prom Night's Host



CIMP had truly helped me find my best study pace whilst also teaching me how to balance school work, friends and fun! I have met so many teachers and friends here who were very encouraging and patient when it came to teaching me new things, which changed my perception of studying and made me feel more confident in myself. Besides that, CIMP definitely helped prepare and transition me for university, which made it a lot easier to settle down during my first year.

I really enjoyed my time in CIMP and I'm happy that I have made many great memories with my teachers and friends in just 1 year of this programme.

ALUMNI & TESTIMONIALS

MIRA BINTI MUHAMMAD AZRAINI

CIMP INTAKE
July 2023

SECONDARY SCHOOL
Asia Pacific Smart School

CURRENT PROGRAMME/UNIVERSITY
BSc Business & Management,
University of Bristol

AWARDS & ACCOMPLISHMENTS AT CIMP

- Jeffrey Cheah Entrance Scholarship
- Subject Award - Advanced Functions (MHF4U)
- Peer Tutor for Advanced Functions
- Ontario Scholar - Overall average above 90%
- Platinum Award for Community Service



The teachers in CIMP helped me fully absorb what I was learning, so I finished every chapter understanding the topic, and if I didn't, they were always willing to explain it to me. They made each class enjoyable, and I appreciate how approachable they were so I could constantly ask for feedback on how I could improve in each class.

As pre-university is crucial for university applications, I am grateful that all my teachers were willing to help me in the preparations, whether it was asking for a reference letter or how I could get higher grades. I also enjoyed how the syllabus was 70% assessment-based and 30% examination-based because it meant that if I don't do well in one assignment, I could always make it up in another one. Being able to choose subjects that I liked also helped me achieve good grades, as I knew I was learning something I was genuinely interested in learning.

Getting to choose 6 subjects meant I could keep my options open and choose subjects that I wanted to learn more about. I enjoyed having to do community service as it made me engage more with the community. For example, volunteering at the local zoo helped me learn more about what zookeepers do every day and what animals in the zoo are like.

All in all, I would highly recommend CIMP, as it gave me confidence in my studies and improved my teamwork and leadership skills

TANZIE HENG

CIMP INTAKE
July 2023

SECONDARY SCHOOL
Oxburgh International School

CURRENT PROGRAMME/UNIVERSITY
Commerce at University College of
Dublin (Ireland)

AWARDS & ACCOMPLISHMENTS AT CIMP

- Ontario Scholar (Overall average of above 90%)



Choosing CIMP as my pre-university course has a positive impact on my life. The programme has helped me prepare for my university life in both the academic and social aspects. During the time in CIMP, I was able to meet many students from all around the world and was quickly accepted into the community.

You do not have to worry about not being able to make any friends at CIMP as your seniors and peers are all friendly, especially as your peers are going through the same situation as you.

One memorable thing was the many events held, for example at the end of every month, there is 'spirit week' where a certain theme is given to students to dress up accordingly.

Some teachers even joined in on the fun and took group pictures.

For all six subjects that I took, the teachers were great and were accommodating to my needs whenever possible. They were dedicated to teaching and provided guidance when asked.

Moreover, CIMP provides a versatile environment that encourages students to build on their ability to communicate, think critically, and many other skills.

After graduating, I was able to apply to a university in Ireland and fortunately got accepted.

Hence, I can say that CIMP is the right decision that I made in my life.

CANADIAN INTERNATIONAL MATRICULATION PROGRAM



2025 SCHOOL YEAR CALENDAR (STUDENT)

MONTH	SA	SU	M	T	W	TR	F	SA	SU	M	T	W	TR	F	SA	SU	M	T	W	TR	F	SA	SU														
JANUARY					NY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	
FEBRUARY	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28									
MARCH	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28									
APRIL																																					
MAY																																					
JUNE																																					
JULY																																					
AUGUST																																					
SEPTEMBER																																					
OCTOBER																																					
NOVEMBER	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30							
DECEMBER																																					

SCHOOL DAYS	
JAN	: January Intake
JUL	: July Intake
SEP	: September Intake
OR	: Orientation Day
EC	: Last Day to Enroll/Change Classes
LT	: Literacy Test (TBC)
EX	: Exam Day
CR	: Credit Rescue
G	: Graduation
SH	: School Holiday

PUBLIC HOLIDAYS	
AM	: Awal Muharam
CD	: Christmas Day
CNY	: Chinese New Year
DV	: Deepavali
HRH	: Hari Raya Haji
HRP	: Hari Raya Puasa
KB	: King's Birthday
LD	: Labour Day
MD	: Malaysia Day
MR	: Maulidur Rasul
MER	: Merdeka Day
ND	: National Day
NQ	: Nuzul Al-Quran
NY	: New Year's Day
RH	: Replacement Holiday
SB	: Sultan's Birthday
TD	: Thaipusam Day
WD	: Wesak Day

QUALITY POLICY

Sunway College (KL) is committed to providing quality education through efficient and effective practices in compliance with statutory and regulatory requirements including the requirements of our external partners.

We are committed to continual improvement of our Quality Management System by focusing on the competency of our academic and administration staff; continually reviewing our key processes, and responding to our stakeholders in a timely manner.

QUALITY OBJECTIVES

1. Promote and establish a culture of quality at all levels of the college community.
2. Continuously improve our Quality Management System in compliance with statutory and regulatory requirements including the requirements of external partners.
3. Enhance customer satisfaction by providing a learning environment conducive for quality teaching and learning.

SUNWAY COLLEGE DK265-01 (W)
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Nurturing the Seeds of Wisdom

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